



**Daily:** Raz-kids or EPIC! (Read books of your choice), Complete one task off the April choice board and April Math Calendar

**Language Arts-**

Sight Words – **then, outside, must**

Read, spell and air write the words 5 times

Now look for these sight words as you read the book.

Reading – Go to EPIC \*you will need your class code from your child's teacher or to go through your Microsoft Clever account

The following book has been assigned to you: Spring Is Here

Here are some vocabulary words you'll see in the book:

**Spring is Here**

MONDAY  
lunes

**Spring**  
la primavera



**snore**  
ronquido



**scampered**  
corretear



**tiptoed**  
la punta del pie



**dash**  
carrera



**churned**  
batir



**rapped**  
golpear



**tickled**  
cosquillar



**shuffled**  
moverse de un lado para otro



**horn**  
la bocina



Comprehension –

**Before reading** – Why do you think Mole has a trumpet in his hand?

**During reading** – **Page 25** – Why do you think Mole is milking the cow, gathering eggs, and churning?

**After reading** – Why did Mole fall asleep at the end?

Writing – Write a summary of the story. Be sure to include the beginning, middle, and end. Look at the April response sheet sent (it's in the Reading, Writing and Phonics attachment). You can use it or write it in a notebook or on a piece of paper.



## 1<sup>st</sup> Grade ~ Week of April 20-24



### Speaking – Speaking -

Ask someone:

- What are some things that you are excited about?
- What is your favorite season?
- What is your favorite animal?

Phonics – Write the words for the **-nd** sort (it's in the Reading, Writing and Phonics attachment)

**Social Studies-** Last week you reviewed how different things were long ago. Timelines are a great way to show how things have changed over time. Make a timeline of your life. I emailed out sentence starters and a paper you can draw your picture and write your sentence on (it's in the Reading, Writing and Phonics attachment), then put it together to make your timeline. You can use the Create Your Own Timeline brainstorming page and writing pages emailed to parents to help you write your timeline or just write it in a notebook or on a piece of paper.

**Math-** Watch the video titled, *Subtraction: Think Addition*. After watching solve the following problems using the think addition strategy:  $8-5=$  \_\_,  $13-6=$  \_\_,  $20-7=$  \_\_.

**Library-** Click on the link for Ms. Vibbert's Library webpage for activities

<https://sudleyes.pwcs.edu/library>



**Daily:** Raz-kids or EPIC! (Read books of your choice), Complete one task off the April choice board and April Math Calendar

**Language Arts-**

Sight Words – **eat, soon, what**

Read, spell and air write the words 5 times

Now look for these sight words as you read the book.

Reading – Go to EPIC \*you will need your class code from your child's teacher or to go through your Microsoft Clever account

The following book has been assigned to you: Chicks

Here are some vocabulary words you'll see in the book:

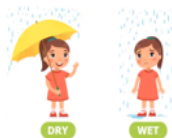
**Chicks**

**TUESDAY**  
martes

**Chirp**  
el chirrido



**Dry**  
Seco



**Bugs**  
el bicho



**Wobble**  
tambalearse



**Wet**  
mojado

**Rest**  
el descanso



**Crack**  
la grieta



**Scratches**  
arañar



**Grow**  
crecer



**Feather**  
la pluma



**Dirt**  
el lodo



Comprehension Questions – Answer the following questions when you are finished with the book...

\*What is the first part of a chick that comes out of the egg?

\*Where does the chick look for food?

\*What does the chick do BEFORE it rests?

\*Retell the story in sequential order (first, next, then, last).

Writing – Write 1-2 questions you still have about chicks.



## 1<sup>st</sup> Grade ~ Week of April 20-24




Speaking – Ask someone:

Have you ever seen a baby chick?

Have you ever held a baby chick?

Have you ever seen a chicken coming out of the egg?

Phonics – Come up with 3-5 words that end in **-nd** (like **spend** – try to use your blends and digraphs 😊).

**Science-** Tomorrow is Earth Day.  Every day we should pretend it's Earth Day and do our best to help protect the Earth. I want you to think about the things we do that help the Earth or hurt the Earth. You can use the Hurting or Helping the Earth draft page with sentence starters and final copy writing pages emailed to parents (it's in the Reading, Writing and Phonics attachment), to help you write how you hurt & help the Earth or just write it in a notebook or on a piece of paper.

**Math-** Watch the video titled, *Subtraction: Missing Addends*. After watching solve the following problems:  $4 + \underline{\quad} = 9$ ,  $10 + \underline{\quad} = 14$ ,  $13 + \underline{\quad} = 20$ .

**P.E.-** Click on the link for Mr. Ramirez and Ms. Manne's PE webpage for activities

[https://sudleyes.pwcs.edu/class\\_pages/specialists/Welcome](https://sudleyes.pwcs.edu/class_pages/specialists/Welcome)

**#NationalFieldDay!** Our school will join students around the nation for the **OPEN National Field Day on May 8!** This FREE event is for all family members to enjoy – indoors or out. Click on the link to find out more!

[https://sudleyes.pwcs.edu/class\\_pages/specialists/Welcome/virtual\\_national\\_field\\_day\\_-\\_may\\_8\\_2020](https://sudleyes.pwcs.edu/class_pages/specialists/Welcome/virtual_national_field_day_-_may_8_2020)



## 1<sup>st</sup> Grade ~ Week of April 20-24



WEDNESDAY  
mardi

**Daily:** Raz-kids or EPIC! (Read books of your choice), Complete one task off the April choice board and April Math Calendar

**Math-** Watch the video titled, *Subtraction Practice Fun*. After watching, use one of the suggested ways to practice, or create your own and have fun!

**Science-** Life cycle of a plant -

Go to Clever-then Raz kid- Read the story, **Where Plants Grow**, then draw a picture about where you could plant a plant.

- Watch the video about the life cycle of a Lima bean. <https://www.pbslearningmedia.org/resource/kids-lab-video-sid-the-science-kid-growing-plants/growing-plants-sid-the-science-kid/>

- if you want to try growing your own lima bean. Look in the attachments for how to do that.

-This is another time lapse video of variety of plants and seeds growing

<https://fstoppers.com/video/macro-timelapse-showing-seed-sprouting-flower-must-see-2730>

- Plants and animals can live in the city (interactive with writing—typing--opportunities)

[https://lsintspl3.wgbh.org/en-us/lesson/ilwgbh17-plum-](https://lsintspl3.wgbh.org/en-us/lesson/ilwgbh17-plum-ilneeds/?as_guest=True&next=https://www.pbslearningmedia.org/resource/ilwgbh17-sci-life-plum-ilneeds/plants-and-animals-can-live-in-a-city/)

[ilneeds/?as\\_guest=True&next=https://www.pbslearningmedia.org/resource/ilwgbh17-sci-life-plum-ilneeds/plants-and-animals-can-live-in-a-city/](https://lsintspl3.wgbh.org/en-us/lesson/ilwgbh17-plum-ilneeds/?as_guest=True&next=https://www.pbslearningmedia.org/resource/ilwgbh17-sci-life-plum-ilneeds/plants-and-animals-can-live-in-a-city/)

Extra things that you can do:

-Brain Pop Jr – Go to clever – Your teacher's page – Brain Pop Jr. and complete the assignments on plants

-Make a flipbook or print, color, cut, and paste your flipbook on plants (attachment). Then read it to another person.

**Art-** Click on the link for Ms. Patterson's Art webpage for activities

<https://sudleyes.pwcs.edu/cms/One.aspx?portalId=411175&pageId=5587399>

Students should check out the videos and the choice boards.



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<b>THURSDAY</b> jueves	<p><b>Daily:</b> Raz-kids or EPIC! (Read books of your choice), Complete one task off the April choice board and April Math Calendar</p> <p><b>Math-</b> Using the template, solve the assigned word problem. After solving the word problem, watch the video to check your answer. <i>There were 16 birds sitting in the tree. 7 birds flew away. How many birds are left in the tree?</i></p> <p><b>Social Studies-</b> Long ago and today Go to Clever- then your teachers page, click on Epic and read the story, <b><u>My Community Long Ago.</u></b> Then take the quiz and see how many you get right. Happy reading! Go to Clever- then while in Epic read the story, "<b><u>How will people travel to Mars?</u></b>" (SS: future transportation) -<a href="https://nzhistory.govt.nz/media/video/wright-brothers-first-flight-1903">https://nzhistory.govt.nz/media/video/wright-brothers-first-flight-1903</a> Wright Brothers first flight (black and white, no sound) - Look at the long ago and today diagram paper in the materials sent and follow the directions to create diagram. - Then complete the Past, Present, and Future color sheet</p> <p><b>Guidance-</b> Click on the link for Ms. Phillips and Ms. Keller's Guidance webpage for activities <a href="https://www.smores.com/h0z1dk">https://www.smores.com/h0z1dk</a></p>
<b>FRIDAY</b> viernes	<p><b>Daily:</b> Raz-kids or EPIC! (Read books of your choice), Complete one task off the April choice board and April Math Calendar</p> <p><b>Virtual Field Trip-</b> Go to Clever sign in and pick Discovery Education then sign in again using the same username and password and watch the following virtual field trip that was assigned to you. *Soil from the Ground Up: From Soil to Store Virtual Field Trip</p> <p><b>Music-</b> Click on the link for Ms. Reiner's music webpage for activities <a href="https://sudleyes.pwcs.edu/class_pages/specialists/music_-_theresa_reiner">https://sudleyes.pwcs.edu/class_pages/specialists/music_-_theresa_reiner</a></p>