

Grade

<p>Reading This instructional calendar was formulated using the Aligned Standards of Learning</p> <p>Not all skills in a grade level will be applicable. Please review your child’s IEP to determine the skills that are most relevant to your son or daughter.</p> <p>If you need further assistance, please email me at perkintr@pwcs.edu</p>	<p>This quarter your child improved their reading skills:</p> <p>We can identify words from the Dolch PrePrimer Word List</p> <p>We can blend words that contain: CVC word patterns. man, beg, fin, hot, bug; Digraphs e.g ship, shop, chop much, then, math, whip,</p> <p>Double consonant endings (ll,zz, ss, ff) e.g.fell, fizz, mess, huff)</p> <p>We can make predictions about our reading</p> <p>We can answer 'WH' questions about our reading (Who, What, Where, When questions).</p>	<p>This quarter your child improved their reading skills:</p> <p>We can apply phonics and word analysis skills in decoding words by decoding two-syllable words.</p> <p>We can identify words in the text to answer a question about explicit information in fictional text.</p> <p>We can make predictions about our reading We can answer 'WH' questions about our reading</p> <p>We can identify the beginning, middle, and end of a nonfiction text.</p>
<p>Writing</p>	<p>This quarter your child improved their writing skills:</p> <p>We can...write in complete sentences. This quarter your child worked on:</p>	<p>This quarter your child improved their writing skills:</p> <p>We can...write in complete sentences. This quarter your child worked on:</p>

	<p>We can generate ideas about a picture or story prompt.</p> <p>We can generate 1-2 sentences about a topic.</p> <p>We can write in complete sentences.</p> <p>We can draw a picture that reflects our writing</p>	<p>We can generate ideas about a picture or story prompt.</p> <p>We can generate 3-5 sentences about a topic.</p> <p>We can write in complete sentences with details.</p> <p>We can draw a picture that reflects our writing</p>
Math	<p>This quarter your child improved their math skills:</p> <p>Rote counting to 100</p> <p>Writing numbers to 100</p> <p>Skip counting by 10's, 5's and 2's</p> <p>Sorting and counting coins penny, nickel, dime and quarter</p> <p>Completing single addition and subtraction problems using the Touch Math Method or with using manipulatives.</p> <p>Telling time to the hour and half hour.</p>	<p>This quarter your child improved their math skills:</p> <p>Skip counting by 10's 5's and 2's.</p> <p>Adding a variety of coins.</p> <p>Word problems including money.</p> <p>Telling time to the hour, half hour and quarter hour.</p> <p>Completing addition, subtraction and simple multiplication problems using the Touch Math Method or with using manipulatives.</p>

<p>Science</p>	<p>This quarter we investigated basic plant anatomy and life processes.</p> <p>the structures of typical plants and the function of each structure;</p> <p>photosynthesis</p> <p>adaptations allow plants to satisfy life needs and respond to the environment.</p>	<p>This quarter we investigated basic plant anatomy and life processes.</p> <p>the structures of typical plants and the function of each structure;</p> <p>photosynthesis</p> <p>adaptations allow plants to satisfy life needs and respond to the environment.</p>
<p>Social Studies</p>	<p>This quarter we learned that history describes events and people of other times and places by identifying the people and events honored by the holidays of Thanksgiving Day; Martin Luther King, Jr., Day; Presidents' Day; and Independence Day (Fourth of July).</p>	<p>This quarter we learned that history describes events and people of other times and places by identifying the people and events honored by the holidays of Thanksgiving Day; Martin Luther King, Jr., Day; Presidents' Day; and Independence Day (Fourth of July).</p>