

# 2019-2020 First Grade Pacing Guide

## Ongoing Oral Language Standards Covered SOL-1.1, 1.2, 1.3, 1.4

Week	<b>Aug. &amp; September 2019</b> Instructional Focus
<b>1</b>  8/26 – 8/30	<p><b>Language Arts- SOL 1.5-</b> Listening to the speaker, Review alphabet letter/sounds  <b>Unit 1A: Getting Ready Launching the Reading Workshop:</b> focus on Monitor/Fix Up, Visualize and Make Predictions- Performance Assessment Task- descriptions of characters, main events or personal connections- SOL 1.9e</p> <p><b>Spelling Pattern-SOL 1.6-</b> Is/Is not sort (ex: school supplies/not school supplies)</p> <p><b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 1B: Getting Ready: Launching the Writing Workshop-</b> Performance Assessment Task-stay on topic, write at least 2 sentences, use appropriate uppercase letters and ending punctuation SOL 1.12 c,d,g</p> <p><b>Math- SOL-1.1ab, 1.2ab, 1.3, 1.12ab-</b> Unit 1 Number &amp; Data – Calendar Language and Routines</p> <p><b>SS- SOL 1.10-</b> Students will apply the traits of a good citizen.</p>
<b>2</b>  9/2 – 9/6	<p><b>Language Arts- SOL 1.3-</b> Following conversation rules, Review alphabet letter/sounds. Identify letters/words/sentences</p> <p><b>Unit 1A: Getting Ready Launching the Reading Workshop:</b> focus on Monitor/Fix Up, Visualize and Make Predictions- Performance Assessment Task- descriptions of characters, main events or personal connections- SOL 1.9e</p> <p><b>Spelling Pattern-SOL 1.6-</b> letter, word, sentence sort</p> <p><b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials. Label pictures using written work.</p> <p><b>Unit 1B: Getting Ready: Launching the Writing Workshop-</b> Performance Assessment Task-stay on topic, write at least 2 sentences, use appropriate uppercase letters and ending punctuation SOL 1.12 c,d,g</p> <p><b>Math- SOL-1.1ab, 1.2ab, 1.3, 1.12ab-</b> Unit 1 Number &amp; Data- Intro symbols =, -, + and understanding equality</p> <p><b>SS- SOL 1.10-</b> Students will apply the traits of a good citizen</p>
<b>3</b>  9/9 – 9/13	<p><b>Language Arts- SOL 1.5-</b> Students will apply knowledge of how print is organized and read. One-to-one correspondence</p> <p><b>Unit 1A: Getting Ready Launching the Reading Workshop:</b> focus on Monitor/Fix Up, Visualize and Make Predictions- Performance Assessment Task- descriptions of characters, main events or personal connections- SOL 1.9e</p> <p><b>Spelling Pattern-SOL 1.6-</b> b, m, r, s</p> <p><b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials. Add details</p> <p><b>Unit 1B: Getting Ready: Launching the Writing Workshop-</b> Performance Assessment Task-stay on topic, write at least 2 sentences, use appropriate uppercase letters and ending punctuation SOL 1.12 c,d,g</p> <p><b>Math- SOL-1.1ab, 1.2ab, 1.3, 1.12ab-</b> Unit 1 Number &amp; Data – representing quantities to 10, writing numbers 0-20, matching pictures and quantities to 20,</p> <p><b>Science- SOL 1.1-</b> Students will conduct investigations of physical properties using senses.</p>
<b>4</b>  9/16 – 9/20	<p><b>Language Arts- SOL 1.5-</b> Students will apply knowledge of how print is organized and read. One-to-one correspondence</p> <p><b>Unit 1A: Getting Ready Launching the Reading Workshop:</b> focus on Monitor/Fix Up, Visualize and Make Predictions- Performance Assessment Task- descriptions of characters, main events or personal connections- SOL 1.9e</p> <p><b>Spelling Pattern-SOL 1.6-</b> c, h, f, d</p> <p><b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials. Review using high frequency words: word walls, words I use when I write books.</p> <p><b>Unit 1B: Getting Ready: Launching the Writing Workshop-</b> Performance Assessment Task-stay on topic, write at least 2 sentences, use appropriate uppercase letters and ending punctuation SOL 1.12 c,d,g</p> <p><b>Math- SOL-1.1ab, 1.2ab, 1.3, 1.12ab-</b> Unit 1 Number &amp; Data – teen numbers, making groups up to 20 using greater than, less than to describe them, ordinal numbers (first, second, third, fourth, fifth, etc.), reviewing, creating and interpreting yes/no graphs</p> <p><b>Science- SOL 1.1-</b> Students will conduct investigations of physical properties using senses.</p>
<b>5</b>  9/23 – 9/27	<p><b>Language Arts- SOL 1.4-1.6-</b> Use picture clues/beginning consonants.</p> <p><b>Unit 1A: Getting Ready Launching the Reading Workshop:</b> focus on Monitor/Fix Up, Visualize and Make Predictions- Performance Assessment Task- descriptions of characters, main events or personal connections- SOL 1.9e</p> <p><b>Spelling Pattern-SOL 1.6-</b> h, sh, ch</p> <p><b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 1B: Getting Ready: Launching the Writing Workshop-</b> Performance Assessment Task-stay on topic, write at least 2 sentences, use appropriate uppercase letters and ending punctuation SOL 1.12 c,d,g</p> <p><b>Math- SOL-1.6, 1.7ab, 1.8, 1.9-</b> Unit 2 Addition and Time – reviewing addition concepts, counting on rather than counting all</p> <p><b>SS: SOL 1.11, 1.12- Patriotic &amp; Virginia Symbols-</b> Students will recognize the symbols (pledge &amp; flag) and practices that honor patriotism and traditions in the US.</p>

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## Ongoing Oral Language Standards Covered SOL-1.1, 1.2, 1.3, 1.4

Week	October 2019	Instructional Focus
6 9/30 – 10/4	<p><b>Language Arts- SOL 1.9, 1.10-</b> Preview text/pictures</p> <p><b>Unit 1A: Getting Ready Launching the Reading Workshop:</b> focus on Monitor/Fix Up, Visualize and Make Predictions- Performance Assessment Task- descriptions of characters, main events or personal connections- SOL 1.9e</p> <p><b>Spelling Pattern- SOL 1.6-</b> th, wh</p> <p><b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 1B: Getting Ready: Launching the Writing Workshop-</b> Performance Assessment Task- stay on topic, write at least 2 sentences, use appropriate uppercase letters and ending punctuation SOL 1.12 c,d,g</p> <p><b>Math- SOL-1.6, 1.7ab, 1.8, 1.9-</b> Unit 2 Addition and Time – using counting on strategy within 20, using and reinforcing the doubles strategy.</p> <p><b>Science/Health SOL 1.3 Fire Safety –</b> Students will identify specific rules and practices to promote personal safety.</p>	
7 10/7 – 10/11	<p><b>Language Arts- SOL 1.12, 1.13-</b> Identify capital letters/periods in texts</p> <p><b>Unit 1A: Getting Ready Launching the Reading Workshop:</b> focus on Monitor/Fix Up, Visualize and Make Predictions- Performance Assessment Task- descriptions of characters, main events or personal connections- SOL 1.9e</p> <p><b>Spelling Pattern- SOL 1.6-</b> sh, ch, wh, th</p> <p><b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 1B: Getting Ready: Launching the Writing Workshop-</b> Performance Assessment Task- stay on topic, write at least 2 sentences, use appropriate uppercase letters and ending punctuation SOL 1.12 c,d,g</p> <p><b>Math- SOL-1.6, 1.7ab, 1.8, 1.9-</b> Unit 2 Addition and Time – introducing time to the hour using the analog clock and digital clock, word problems</p> <p><b>Science: SOL 1.7 Seasonal Change –</b> Students will investigate and understand the relationship of seasonal change and weather to the activities and life processes of plants and animals.</p>	
8 10/14 – 10/18	<p><b>Language Arts- SOL 1.12, 1.13-</b> Identify capital letters/periods in texts</p> <p><b>Spelling Pattern- SOL 1.6-</b> s, t, st</p> <p><b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 1B: Getting Ready: Launching the Writing Workshop-</b> Performance Assessment Task- stay on topic, write at least 2 sentences, use appropriate uppercase letters and ending punctuation SOL 1.12 c,d,g</p> <p><b>Math- SOL-1.6, 1.7ab, 1.8, 1.9-</b> Unit 2 Addition and Time – review time to the hour, reviewing coins and their values</p> <p><b>Science: SOL 1.7 Seasonal Change –</b> Students will investigate and understand the relationship of seasonal change and weather to the activities and life processes of plants and animals.</p>	
9 10/21 – 10/25	<p><b>Language Arts- SOL 1.4-</b> Identify/Create Rhymes</p> <p><b>Unit 1A: Getting Ready Launching the Reading Workshop:</b> focus on Monitor/Fix Up, Visualize and Make Predictions- Performance Assessment Task- descriptions of characters, main events or personal connections- SOL 1.9e</p> <p><b>Spelling Pattern- SOL 1.6-</b> sp, sk, sm</p> <p><b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 1B: Getting Ready: Launching the Writing Workshop-</b> Performance Assessment Task- stay on topic, write at least 2 sentences, use appropriate uppercase letters and ending punctuation SOL 1.12 c,d,g</p> <p><b>Math- SOL-1.1ac, 1.2bc, 1.10-</b> Unit 3 Number &amp; Length - counting and writing to 110, counting backwards from 20, comparing numbers between 0-50</p> <p><b>SS- SOL 1.13-Elections/Local Government-</b> Students will recognize that communities in Virginia have local governments and benefit from people who volunteer in communities &amp; make contributions.</p>	
10 10/28 – 11/1	<p><b>Language Arts- SOL 1.4-</b> Identify/Create Rhymes</p> <p><b>Unit 2A: Exploring Fiction through Characters and Storytelling:</b> focus on Monitor/Fix Up, Answer Questions and Make Inferences- Performance Assessment Task- retell story orally or draw pictures (including simple sentences to explain pics) on a story board-include characters, settings, events in correct order- SOL 1.2a,b; 1.9f,g</p> <p><b>Spelling Pattern- SOL 1.6-</b> sc, sn, sw</p> <p><b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 2B: Exploring Narrative Writing-</b> Performance Assessment Task- write known words correctly, stay on topic, use appropriate uppercase letters and ending punctuation SOL 1.12 c,d,g</p> <p><b>Math- SOL-1.1ac, 1.2bc, 1.10-</b> Unit 3 Number &amp; Length- making direct &amp; indirect comparisons of length, counting nonstandard units to measure</p> <p><b>SS- SOL 1.3- Powhatan, Pocahontas, Newport-</b> Students will describe the stories of influential people in the history of Virginia and their contributions to our Commonwealth.</p>	

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## Ongoing Oral Language Standards Covered SOL-1.1, 1.2, 1.3, 1.4

Week	<b>November 2019</b>	Instructional Focus
11 11/4 – 11/8	<p><b>Language Arts- SOL 1.4-1.6</b>-Blend BME sounds to read words</p> <p><b>Unit 2A: Exploring Fiction through Characters and Storytelling:</b> focus on Monitor/Fix Up, Answer Questions and Make Inferences- Performance Assessment Task- retell story orally or draw pictures (including simple sentences to explain pics) on a story board-include characters, settings, events in correct order- SOL 1.2a,b; 1.9f,g</p> <p><b>Spelling Pattern-SOL 1.6</b>- review</p> <p><b>Writing- SOL 1.11, 1.12, 1.13</b>- Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 2B: Exploring Narrative Writing</b>- Performance Assessment Task- write known words correctly, stay on topic, use appropriate uppercase letters and ending punctuation SOL 1.12 c,d,g</p> <p><b>Math- SOL-1.6, 1.7ab, 1.11ab, 1.13</b>- Unit 4 Subtraction, Addition &amp; 2-D Shapes – review the concept take apart, take from, writing equations</p> <p><b>SS- SOL 1.1 Past/Present/Future</b>- Students will distinguish between past, present and future and interpret information.</p>	<p><b>Language Arts- SOL 1.4-1.6</b>-Blend BME sounds to read words</p> <p><b>Unit 2A: Exploring Fiction through Characters and Storytelling:</b> focus on Monitor/Fix Up, Answer Questions and Make Inferences- Performance Assessment Task- retell story orally or draw pictures (including simple sentences to explain pics) on a story board-include characters, settings, events in correct order- SOL 1.2a,b; 1.9f,g</p> <p><b>Spelling Pattern-SOL 1.6</b>- sl, pl, bl</p> <p><b>Writing- SOL 1.11, 1.12, 1.13</b>- Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 2B: Exploring Narrative Writing</b>- Performance Assessment Task- write known words correctly, stay on topic, use appropriate uppercase letters and ending punctuation SOL 1.12 c,d,g</p> <p><b>Math- SOL-1.6, 1.7ab, 1.11ab, 1.13</b>- Unit 4 Subtraction, Addition &amp; 2-D Shapes – introduce &amp; reinforce count-back strategy, solving word problems, shape review</p> <p><b>SS- SOL 1.1 Past/Present/Future</b>- Students will distinguish between past, present and future and interpret information.</p>
12 11/11 – 11/15	<p><b>Language Arts- SOL 1.4-1.6</b>- Looking for letter clusters</p> <p><b>Unit 2A: Exploring Fiction through Characters and Storytelling:</b> focus on Monitor/Fix Up, Answer Questions and Make Inferences- Performance Assessment Task- retell story orally or draw pictures (including simple sentences to explain pics) on a story board-include characters, settings, events in correct order- SOL 1.2a,b; 1.9f,g</p> <p><b>Spelling Pattern-SOL 1.6</b>- review</p> <p><b>Writing- SOL 1.11, 1.12, 1.13</b>- Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 2B: Exploring Narrative Writing</b>- Performance Assessment Task- write known words correctly, stay on topic, use appropriate uppercase letters and ending punctuation SOL 1.12 c,d,g</p> <p><b>Math- SOL-1.6, 1.7ab, 1.11ab, 1.13</b>- Unit 4 Subtraction, Addition &amp; 2-D Shapes – shapes- replace using the word corners with vertices and add the word angle</p> <p><b>SS- SOL 1.13- Customs and Traditions</b>- Students will recognize that communities in Virginia include people who have diverse customs and traditions.</p>	<p><b>Language Arts- SOL 1.4-1.6</b>- Looking for letter clusters</p> <p><b>Unit 2A: Exploring Fiction through Characters and Storytelling:</b> focus on Monitor/Fix Up, Answer Questions and Make Inferences- Performance Assessment Task- retell story orally or draw pictures (including simple sentences to explain pics) on a story board-include characters, settings, events in correct order- SOL 1.2a,b; 1.9f,g</p> <p><b>Spelling Pattern-SOL 1.6</b>- review</p> <p><b>Writing- SOL 1.11, 1.12, 1.13</b>- Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 2B: Exploring Narrative Writing</b>- Performance Assessment Task- write known words correctly, stay on topic, use appropriate uppercase letters and ending punctuation SOL 1.12 c,d,g</p> <p><b>Math- SOL-1.6, 1.7ab, 1.11ab, 1.13</b>- Unit 4 Subtraction, Addition &amp; 2-D Shapes – shapes- replace using the word corners with vertices and add the word angle</p> <p><b>SS- SOL 1.13- Customs and Traditions</b>- Students will recognize that communities in Virginia include people who have diverse customs and traditions.</p>
13 11/18 – 11/22	<p><b>Language Arts- SOL 1.4-1.6</b>- Looking for letter clusters</p> <p><b>Unit 2A: Exploring Fiction through Characters and Storytelling:</b> focus on Monitor/Fix Up, Answer Questions and Make Inferences- Performance Assessment Task- retell story orally or draw pictures (including simple sentences to explain pics) on a story board-include characters, settings, events in correct order- SOL 1.2a,b; 1.9f,g</p> <p><b>Spelling Pattern-SOL 1.6</b>- review</p> <p><b>Writing- SOL 1.11, 1.12, 1.13</b>- Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 2B: Exploring Narrative Writing</b>- Performance Assessment Task- write known words correctly, stay on topic, use appropriate uppercase letters and ending punctuation SOL 1.12 c,d,g</p> <p><b>Math- SOL-1.6, 1.7ab, 1.11ab, 1.13</b>- Unit 4 Subtraction, Addition &amp; 2-D Shapes – creating shapes with 4 or less side, trace attribute shapes instead of drawing them</p> <p><b>Science- SOL 1.2- Motion and Sound</b>- Students will investigate and understand that moving objects exhibit different kinds of motion</p>	<p><b>Language Arts- SOL 1.4-1.6</b>- Looking for letter clusters</p> <p><b>Unit 2A: Exploring Fiction through Characters and Storytelling:</b> focus on Monitor/Fix Up, Answer Questions and Make Inferences- Performance Assessment Task- retell story orally or draw pictures (including simple sentences to explain pics) on a story board-include characters, settings, events in correct order- SOL 1.2a,b; 1.9f,g</p> <p><b>Spelling Pattern-SOL 1.6</b>- cr, cl, fr, fl</p> <p><b>Writing- SOL 1.11, 1.12, 1.13</b>- Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 2B: Exploring Narrative Writing</b>- Performance Assessment Task- write known words correctly, stay on topic, use appropriate uppercase letters and ending punctuation SOL 1.12 c,d,g</p> <p><b>Math- SOL-1.6, 1.7ab, 1.11ab, 1.13</b>- Unit 4 Subtraction, Addition &amp; 2-D Shapes – creating shapes with 4 or less side, trace attribute shapes instead of drawing them</p> <p><b>Science- SOL 1.2- Motion and Sound</b>- Students will investigate and understand that moving objects exhibit different kinds of motion</p>
14 11/25 – 11/29	<p><b>Language Arts- SOL 1.4-1.6</b>- Looking for letter clusters</p> <p><b>Unit 2A: Exploring Fiction through Characters and Storytelling:</b> focus on Monitor/Fix Up, Answer Questions and Make Inferences- Performance Assessment Task- retell story orally or draw pictures (including simple sentences to explain pics) on a story board-include characters, settings, events in correct order- SOL 1.2a,b; 1.9f,g</p> <p><b>Spelling Pattern-SOL 1.6</b>- cr, cl, fr, fl</p> <p><b>Writing- SOL 1.11, 1.12, 1.13</b>- Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 2B: Exploring Narrative Writing</b>- Performance Assessment Task- write known words correctly, stay on topic, use appropriate uppercase letters and ending punctuation SOL 1.12 c,d,g</p> <p><b>Math- SOL-1.6, 1.7ab, 1.11ab, 1.13</b>- Unit 4 Subtraction, Addition &amp; 2-D Shapes – creating shapes with 4 or less side, trace attribute shapes instead of drawing them</p> <p><b>Science- SOL 1.2- Motion and Sound</b>- Students will investigate and understand that moving objects exhibit different kinds of motion</p>	<p><b>Language Arts- SOL 1.4-1.6</b>- Looking for letter clusters</p> <p><b>Unit 2A: Exploring Fiction through Characters and Storytelling:</b> focus on Monitor/Fix Up, Answer Questions and Make Inferences- Performance Assessment Task- retell story orally or draw pictures (including simple sentences to explain pics) on a story board-include characters, settings, events in correct order- SOL 1.2a,b; 1.9f,g</p> <p><b>Spelling Pattern-SOL 1.6</b>- cr, cl, fr, fl</p> <p><b>Writing- SOL 1.11, 1.12, 1.13</b>- Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 2B: Exploring Narrative Writing</b>- Performance Assessment Task- write known words correctly, stay on topic, use appropriate uppercase letters and ending punctuation SOL 1.12 c,d,g</p> <p><b>Math- SOL-1.6, 1.7ab, 1.11ab, 1.13</b>- Unit 4 Subtraction, Addition &amp; 2-D Shapes – creating shapes with 4 or less side, trace attribute shapes instead of drawing them</p> <p><b>Science- SOL 1.2- Motion and Sound</b>- Students will investigate and understand that moving objects exhibit different kinds of motion</p>

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## Ongoing Oral Language Standards Covered SOL-1.1, 1.2, 1.3, 1.4

Week	<b>December 2019</b> Instructional Focus
15 12/2 – 12/6	<p><b>Language Arts- SOL 1.8-</b> Reading and meaningful phrases  <b>Unit 3A: Talking About Books: Book Discussions, Book Talks and Book Clubs:</b> focus on Ask &amp; Answer Questions, Determine Importance &amp; Make Inferences- Performance Assessment Task- after read aloud students will conduct book talk big ideas: info about characters, questions about book, opinions about book- SOL 1.1a-c,e,j-l; 1.2b, 1.9f,g; 1.10c  <b>Spelling Pattern-SOL 1.6-</b> br, bl, gr, gl  <b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.  <b>Unit 3B: Expressing An Opinion in Writing:</b> Performance Task Assessment- focus on writing commercial/advertisement telling why it's the best w/ visuals-SOL 1.12a-d,f,g; 1.13a-c  <b>Math- SOL-1.2abc, 1.6, 1.7ab-</b> Unit 5 Addition &amp; Number – introducing and reinforcing double plus 1 strategy, doubles plus 2 strategy  <b>Science- SOL 1.2- Motion and Sound-</b> Students will investigate and understand that moving objects exhibit different kinds of motion and objects may vibrate and produce sound.</p>
16 12/9 – 12/13	<p><b>Language Arts- SOL 1.8-</b> Tell/retell stories in logical order  <b>Unit 3A: Talking About Books: Book Discussions, Book Talks and Book Clubs:</b> focus on Ask &amp; Answer Questions, Determine Importance &amp; Make Inferences- Performance Assessment Task- after read aloud students will conduct book talk big ideas: info about characters, questions about book, opinions about book- SOL 1.1a-c,e,j-l; 1.2b, 1.9f,g; 1.10c  <b>Spelling Pattern-SOL 1.6-</b> pr, tr, dr  <b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.  <b>Unit 3B: Expressing An Opinion in Writing:</b> Performance Task Assessment- focus on writing commercial/advertisement telling why it's the best w/ visuals-SOL 1.12a-d,f,g; 1.13a-c  <b>Math- SOL-1.2abc, 1.6, 1.7ab-</b> Unit 5 Addition &amp; Number – naming groups of ten, writing tens and ones without zeros  <b>SS- SOL 1.13 – Customs and Traditions-</b> Students will recognize that communities in Virginia include people who have diverse customs and traditions.</p>
17 12/16 – 12/20	<p><b>Language Arts- SOL 1.8-</b> Tell/retell stories in logical order  <b>Unit 3A: Talking About Books: Book Discussions, Book Talks and Book Clubs:</b> focus on Ask &amp; Answer Questions, Determine Importance &amp; Make Inferences- Performance Assessment Task- after read aloud students will conduct book talk big ideas: info about characters, questions about book, opinions about book- SOL 1.1a-c,e,j-l; 1.2b, 1.9f,g; 1.10c  <b>Spelling Pattern-SOL 1.6-</b> review  <b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.  <b>Unit 3B: Expressing An Opinion in Writing:</b> Performance Task Assessment- focus on writing commercial/advertisement telling why it's the best w/ visuals-SOL 1.12a-d,f,g; 1.13a-c  <b>Math- SOL-1.2abc, 1.6, 1.7ab-</b> Unit 5 Addition &amp; Number – writing tens and ones and two-digit numbers, working with tens as a group, working with tens and ones with dimes and pennies, describing more or less between 0 and 70  <b>SS- SOL 1.13 – Customs and Traditions-</b> Students will recognize that communities in Virginia include people who have diverse customs and traditions.</p>
18	<b>Winter Break 12/23- 12/27</b>
19	<b>Winter Break 12/30 – 1/3</b>

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## Ongoing Oral Language Standards Covered SOL-1.1, 1.2, 1.3, 1.4

Week	January 2020	Instructional Focus
20  1/6 – 1/10	<p><b>Language Arts- SOL 1.6-</b> 1<sup>st</sup> grade High frequency words</p> <p><b>Unit 3A: Talking About Books: Book Discussions, Book Talks and Book Clubs:</b> focus on Ask &amp; Answer Questions, Determine Importance &amp; Make Inferences- Performance Assessment Task- after read aloud students will conduct book talk big ideas: info about characters, questions about book, opinions about book- SOL 1.1a-c,e,j-l; 1.2b, 1.9f,g; 1.10c</p> <p><b>Spelling Pattern-SOL 1.6-</b> _ll word families</p> <p><b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 3B: Expressing An Opinion in Writing:</b> Performance Task Assessment- focus on writing commercial/advertisement telling why it's the best w/ visuals-SOL 1.12a-d,f,g; 1.13a-c</p> <p><b>Math- SOL-1.6, 1.7ab, 1.4ab-</b> Unit 6 Subtraction &amp; Common Fractions – subtraction (identifying parts and totals), exploring and identifying unknown addends, introducing the think- addition strategy – count on facts</p> <p><b>Science- SOL 1.7 Seasonal Change</b> – Students will investigate and understand the relationship of seasonal change and weather to the activities and life processes of plants and animals.</p>	
21  1/13 – 1/17	<p><b>Language Arts- SOL 1.6-</b> Identify and Recognize Consonant Blend</p> <p><b>Unit 3A: Talking About Books: Book Discussions, Book Talks and Book Clubs:</b> focus on Ask &amp; Answer Questions, Determine Importance &amp; Make Inferences- Performance Assessment Task- after read aloud students will conduct book talk big ideas: info about characters, questions about book, opinions about book- SOL 1.1a-c,e,j-l; 1.2b, 1.9f,g; 1.10c</p> <p><b>Spelling Pattern-SOL 1.6-</b> _ck word families</p> <p><b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 3B: Expressing An Opinion in Writing:</b> Performance Task Assessment- focus on writing commercial/advertisement telling why it's the best w/ visuals-SOL 1.12a-d,f,g; 1.13a-c</p> <p><b>Math- SOL-1.6, 1.7ab, 1.4ab-</b> Unit 6 Subtraction &amp; Common Fractions – introducing and reinforcing the think addition strategy with doubles, common fractions (identifying examples of one-half (length and area model)</p> <p><b>SS- SOL 1.7- Economics-</b> Students will explain the difference between goods and services and describe how people are buyers and sellers of goods and services.</p>	
22  1/20 – 1/24	<p><b>Language Arts- SOL 1.6-</b> Identify and Recognize Consonant Blends</p> <p><b>Unit 3A: Talking About Books: Book Discussions, Book Talks and Book Clubs:</b> focus on Ask &amp; Answer Questions, Determine Importance &amp; Make Inferences- Performance Assessment Task- after read aloud students will conduct book talk big ideas: info about characters, questions about book, opinions about book- SOL 1.1a-c,e,j-l; 1.2b, 1.9f,g; 1.10c</p> <p><b>Spelling Pattern-SOL 1.6-</b> _sh word families</p> <p><b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 3B: Expressing An Opinion in Writing:</b> Performance Task Assessment- focus on writing commercial/advertisement telling why it's the best w/ visuals-SOL 1.12a-d,f,g; 1.13a-c</p> <p><b>Math- SOL-1.6, 1.7ab, 1.4ab-</b> Unit 6 Subtraction &amp; Common Fractions – common fractions (identifying examples of one-fourth (length and area model)</p> <p><b>SS- SOL 1.8, 1.9- Economics-</b> Students will explain that people make choices because they cannot have everything they want and will recognize that people save money for the future to purchase goods and services.</p>	
23  1/27 – 1/31	<p><b>Language Arts- SOL 1.10-</b> Quotation Marks/Speech Bubbles</p> <p><b>Unit 3A: Talking About Books: Book Discussions, Book Talks and Book Clubs:</b> focus on Ask &amp; Answer Questions, Determine Importance &amp; Make Inferences- Performance Assessment Task- after read aloud students will conduct book talk big ideas: info about characters, questions about book, opinions about book- SOL 1.1a-c,e,j-l; 1.2b, 1.9f,g; 1.10c</p> <p><b>Spelling Pattern-SOL 1.6-</b> _nk word families</p> <p><b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 3B: Expressing An Opinion in Writing:</b> Performance Task Assessment- focus on writing commercial/advertisement telling why it's the best w/ visuals-SOL 1.12a-d,f,g; 1.13a-c</p> <p><b>Math- SOL-1.2bc, 1.6, 1.7ab, 1.9ab-</b> Unit 7 Number, Time &amp; Subtraction – using number pan balances to compare quantities, compare quantities less than 100, comparing two-digit numbers using place value, compare and order 2-digit numbers</p> <p><b>Science- SOL 1.6-Earth/Sun/Moon Relationships-</b> Students will investigate and understand the basic relationships between the sun and the earth.</p>	

# 2019-2020 First Grade Pacing Guide

## Ongoing Oral Language Standards Covered SOL-1.1, 1.2, 1.3, 1.4

Week	February 2020	Instructional Focus
24  2/3 – 2/7	<p><b>Language Arts- SOL 1.9-</b> Proper Nouns, identify characters, setting, important events, 5w's &amp; h</p> <p><b>Unit 4A: Exploring Informational Text:</b> focus on Summarize/Synthesize, Ask &amp; Answer Questions and Determine Importance- Performance Assessment Task- students will preview a nonfiction text and generate questions (5W's &amp; H. Students will read and answer their questions providing evidence of learning from text- SOL 1.10a,e,f; 1.14b,d,e</p> <p><b>Spelling Pattern-SOL 1.6-</b> _ng word families</p> <p><b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 4B: Research Writing:</b> Performance Task Assessment- create an informational book about a nonfiction topic of their choice, organized on a graphic organizer (include text features- headings &amp; illustrations)- SOL 1.12a-d,g,h; 1.14a-e</p> <p><b>Math- SOL-1.2bc, 1.6, 1.7ab, 1.9ab-</b> Unit 7 Number, Time &amp; Subtraction – number analyzing 100, subtraction introducing &amp; reinforcing the think addition strategy (near double facts), introduce half-past the hour</p> <p><b>SS- SOL 1.2-Washington/Jefferson-</b> Students will describe stories of American Leaders and their contributions.</p>	
25  2/10 – 2/14	<p><b>Language Arts- SOL 1.9-</b> Identify characters, setting, important events, 5w's &amp; h</p> <p><b>Unit 4A: Exploring Informational Text:</b> focus on Summarize/Synthesize, Ask &amp; Answer Questions and Determine Importance- Performance Assessment Task- students will preview a nonfiction text and generate questions (5W's &amp; H. Students will read and answer their questions providing evidence of learning from text- SOL 1.10a,e,f; 1.14b,d,e</p> <p><b>Spelling Pattern-SOL 1.6-</b> _mp word families</p> <p><b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 4B: Research Writing:</b> Performance Task Assessment- create an informational book about a nonfiction topic of their choice, organized on a graphic organizer (include text features- headings &amp; illustrations)- SOL 1.12a-d,g,h; 1.14a-e</p> <p><b>Math- SOL-1.2bc, 1.6, 1.7ab, 1.9ab-</b> Unit 7 Number, Time &amp; Subtraction – reading and writing half-past the hour digital, review time to the hour</p> <p><b>SS: SOL 1.12- Virginia Symbols-</b> Students will identify the Virginia Flag, State Capital building, state bird and flower and describe why people have symbols and traditions.</p>	
26  2/17 – 2/21	<p><b>Language Arts- SOL 1.9-</b> Identify characters, setting, important events, 5w's &amp; h</p> <p><b>Unit 4A: Exploring Informational Text:</b> focus on Summarize/Synthesize, Ask &amp; Answer Questions and Determine Importance- Performance Assessment Task- students will preview a nonfiction text and generate questions (5W's &amp; H. Students will read and answer their questions providing evidence of learning from text- SOL 1.10a,e,f; 1.14b,d,e</p> <p><b>Spelling Pattern-SOL 1.6-</b> review word families</p> <p><b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 4B: Research Writing:</b> Performance Task Assessment- create an informational book about a nonfiction topic of their choice, organized on a graphic organizer (include text features- headings &amp; illustrations)- SOL 1.12a-d,g,h; 1.14a-e</p> <p><b>Math- SOL-1.6, 1.7ab, 1.12ab, 1.15-</b> Unit 8 Addition, Equality &amp; Data – exploring combinations of 10, introducing and reinforcing the make 10 strategy</p> <p><b>SS- SOL 1.4, 1.6- Map Skills-</b> Students will develop map skills and describe how location, climate and physical surroundings affect the way people live.</p>	
27  2/24 – 2/28	<p><b>Language Arts- SOL 1.9-</b> Identify characters, setting, important events, 5w's&amp;h</p> <p><b>Unit 4A: Exploring Informational Text:</b> focus on Summarize/Synthesize, Ask &amp; Answer Questions and Determine Importance- Performance Assessment Task- students will preview a nonfiction text and generate questions (5W's &amp; H. Students will read and answer their questions providing evidence of learning from text- SOL 1.10a,e,f; 1.14b,d,e</p> <p><b>Spelling Pattern-SOL 1.6-</b> short a &amp; short o</p> <p><b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 4B: Research Writing:</b> Performance Task Assessment- create an informational book about a nonfiction topic of their choice, organized on a graphic organizer (include text features- headings &amp; illustrations)- SOL 1.12a-d,g,h; 1.14a-e</p> <p><b>Math- SOL-1.6, 1.7ab, 1.12ab, 1.15-</b> Unit 8 Addition, Equality &amp; Data – reviewing all strategies, working with equations and balancing equations</p> <p><b>SS- SOL 1.4, 1.6- Map Skills-</b> Students will develop map skills and describe how location, climate and physical surroundings affect the way people live.</p>	

# 2019-2020 First Grade Pacing Guide

## Ongoing Oral Language Standards Covered SOL-1.1, 1.2, 1.3, 1.4

Week	March 2020	Instructional Focus
28 3/2 – 3/6	<p><b>Language Arts- SOL 1.9</b> Retell/Write BME</p> <p><b>Unit 4A: Exploring Informational Text:</b> focus on Summarize/Synthesize, Ask &amp; Answer Questions and Determine Importance- Performance Assessment Task- students will preview a nonfiction text and generate questions (5W's &amp; H. Students will read and answer their questions providing evidence of learning from text- SOL 1.10a,e,f; 1.14b,d,e</p> <p><b>Spelling Pattern-SOL 1.6-</b> short i &amp; short u</p> <p><b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 4B: Research Writing:</b> Performance Task Assessment- create an informational book about a nonfiction topic of their choice, organized on a graphic organizer (include text features- headings &amp; illustrations)-SOL 1.12a-d,g,h; 1.14a-e</p> <p><b>Math- SOL-1.6, 1.7ab, 1.12ab, 1.15-</b> Unit 8 Addition, Equality &amp; Data – recording, collecting and interpreting in a tally chart</p> <p><b>SS- SOL 1.2- Walker/Ashe-</b> Students will describe the stories of influential people in the history of Virginia and their contributions to our Commonwealth.</p>	
29 3/9 – 3/13	<p><b>Language Arts- 1.9</b> Retell/Write Beginning, Middle, End</p> <p><b>Unit 4A: Exploring Informational Text:</b> focus on Summarize/Synthesize, Ask &amp; Answer Questions and Determine Importance- Performance Assessment Task- students will preview a nonfiction text and generate questions (5W's &amp; H. Students will read and answer their questions providing evidence of learning from text- SOL 1.10a,e,f; 1.14b,d,e</p> <p><b>Spelling Pattern-SOL 1.6-</b> short vowel review</p> <p><b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 4B: Research Writing:</b> Performance Task Assessment- create an informational book about a nonfiction topic of their choice, organized on a graphic organizer (include text features- headings &amp; illustrations)-SOL 1.12a-d,g,h; 1.14a-e</p> <p><b>Math- SOL-1.1b, 1.2a, 1.5ab, 1.6, 1.7ab, 1.9b-</b>Unit 9 Subtraction &amp; Number – reinforcing writing related addition and subtraction facts (fact families),</p> <p><b>Science- SOL1.3- Interactions with Water-</b> Students will investigate and understand how different materials interact with water.</p>	
30 3/16 – 3/20	<p><b>Language Arts- SOL 1.6-</b> Using endings (-s, -ed, -ing)</p> <p><b>Unit 5A: Poetry:</b> focus on Monitor/Fix Up, Visualize and Make Inferences- Performance Assessment Task- given a picture students will write descriptively using adjectives and verbs &amp; after a descriptive poem is read aloud students will visualize and draw a picture of what they see- SOL 1.7g,h</p> <p><b>Spelling Pattern-SOL 1.6-</b> short vowel review</p> <p><b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 5B: Descriptive Writing:</b> Performance Task Assessment- create a poem focus on descriptive words, correct capital and lower case letters and correct spelling of known words- SOL 1.7g; 1.11a,b; 1.12c,d,e,g</p> <p><b>Math- SOL-1.1b, 1.2a, 1.5ab, 1.6, 1.7ab, 1.9b-</b>Unit 9 Subtraction &amp; Number – counting on and back, decomposing a number to bridge 10, solving word problems (with comparison), calendar connections</p> <p><b>Science- SOL1.3 Interactions with Water-</b> Students will investigate and understand how different materials interact with water.</p>	
31 3/23 – 3/27	<p><b>Language Arts- SOL 1.10-</b> ABC Order/ Use picture dictionary</p> <p><b>Unit 5A: Poetry:</b> focus on Monitor/Fix Up, Visualize and Make Inferences- Performance Assessment Task- given a picture students will write descriptively using adjectives and verbs &amp; after a descriptive poem is read aloud students will visualize and draw a picture of what they see- SOL 1.7g,h</p> <p><b>Spelling Pattern-SOL 1.6-</b> long a vs. short a</p> <p><b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.</p> <p><b>Unit 5B: Descriptive Writing:</b> Performance Task Assessment- create a poem focus on descriptive words, correct capital and lower case letters and correct spelling of known words- SOL 1.7g; 1.11a,b; 1.12c,d,e,g</p> <p><b>Math- SOL-1.1b, 1.2a, 1.5ab, 1.6, 1.7ab, 1.9b-</b>Unit 9 Subtraction &amp; Number – Introducing magnitude, counting and writing to 110, grouping tens and ones</p> <p><b>Science- SOL 1.4 Plants-</b> Students will investigate and understand that plants have life needs and functional parts.</p>	

Week	April 2020	Instructional Focus
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# 2019-2020 First Grade Pacing Guide

## Ongoing Oral Language Standards Covered SOL-1.1, 1.2, 1.3, 1.4

<b>32</b>  3/30 – 4/3	<p><b>Language Arts- SOL 1.10-</b> ABC Order/ Use picture dictionary  <b>Unit 5A: Poetry:</b> focus on Monitor/Fix Up, Visualize and Make Inferences- Performance Assessment Task- given a picture students will write descriptively using adjectives and verbs &amp; after a descriptive poem is read aloud students will visualize and draw a picture of what they see- SOL 1.7g,h</p> <p><b>Spelling Pattern-SOL 1.6-</b> long i vs. short i  <b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.  <b>Unit 5B: Descriptive Writing:</b> Performance Task Assessment- create a poem focus on descriptive words, correct capital and lower case letters and correct spelling of known words- SOL 1.7g; 1.11a,b; 1.12c,d,e,g  <b>Math- SOL-1.1b, 1.2a, 1.5ab, 1.6, 1.7ab, 1.9b-</b> Unit 9 Subtraction &amp; Number – Grouping and Counting tens and ones, continue with fact families, addition &amp; subtraction fluency  <b>Science: SOL 1.4 Plants –</b> Students will investigate and understand that parts can be classified per standard characteristics.</p>
<b>33</b>	<b>SPRING BREAK ~ 4/6 – 4/10</b>
<b>34</b>  4/13 – 4/17	<p><b>Language Arts- SOL 1.1, 1.2, 1.8-</b> Use descriptive language  <b>Unit 5A: Poetry:</b> focus on Monitor/Fix Up, Visualize and Make Inferences- Performance Assessment Task- given a picture students will write descriptively using adjectives and verbs &amp; after a descriptive poem is read aloud students will visualize and draw a picture of what they see- SOL 1.7g,h</p> <p><b>Spelling Pattern-SOL 1.6-</b> long o vs. short o  <b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.  <b>Unit 5B: Descriptive Writing:</b> Performance Task Assessment- create a poem focus on descriptive words, correct capital and lower case letters and correct spelling of known words- SOL 1.7g; 1.11a,b; 1.12c,d,e,g  <b>Math- SOL-1.1d, 1.4ab, 1.6, 1.7ab, 1.14-</b> Unit 10 Subtraction, Addition, Algebra, Patterns &amp; Fractions – fractions of a set (focus on one-half and one-fourth) fair shares, things divided equally  <b>Science: SOL 1.8 Earth Day, Natural Resources-</b> Students will investigate and understand natural resources are limited.</p>
<b>35</b>  4/20 – 4/24	<p><b>Language Arts- SOL 1.1, 1.2, 1.8-</b> Use descriptive language &amp; contractions  <b>Unit 5A: Poetry:</b> focus on Monitor/Fix Up, Visualize and Make Inferences- Performance Assessment Task- given a picture students will write descriptively using adjectives and verbs &amp; after a descriptive poem is read aloud students will visualize and draw a picture of what they see- SOL 1.7g,h</p> <p><b>Spelling Pattern-SOL 1.6-</b> long u vs. short u  <b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.  <b>Unit 5B: Descriptive Writing:</b> Performance Task Assessment- create a poem focus on descriptive words, correct capital and lower case letters and correct spelling of known words- SOL 1.7g; 1.11a,b; 1.12c,d,e,g  <b>Math- SOL-1.1d, 1.4ab, 1.6, 1.7ab, 1.14-</b> Unit 10 Subtraction, Addition, Algebra, Patterns &amp; Fractions – Introduce &amp; Reinforce the think addition strategy (make ten facts) reinforcing basic fact strategies, solving word problems using all strategies  <b>Science: SOL 1.5 Animals-</b> Students will investigate and understand animals have life needs.</p>
<b>36</b>  4/27 – 5/1	<p><b>Language Arts- SOL 1.1, 1.2, 1.8-</b> Use descriptive language &amp; contractions  <b>Unit 5A: Poetry:</b> focus on Monitor/Fix Up, Visualize and Make Inferences- Performance Assessment Task- given a picture students will write descriptively using adjectives and verbs &amp; after a descriptive poem is read aloud students will visualize and draw a picture of what they see- SOL 1.7g,h</p> <p><b>Spelling Pattern-SOL 1.6-</b> CVCe review  <b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.  <b>Unit 5B: Descriptive Writing:</b> Performance Task Assessment- create a poem focus on descriptive words, correct capital and lower case letters and correct spelling of known words- SOL 1.7g; 1.11a,b; 1.12c,d,e,g  <b>Math- SOL-1.1d, 1.4ab, 1.6, 1.7ab, 1.14-</b> Unit 10 Subtraction, Addition, Algebra, Patterns &amp; Fractions – Skip counting by 2's, 5's, 10's, review repeating patterns (creating and transferring them)  <b>Science- SOL 1.5 Animals-</b> Students will investigate and understand animals have specific physical characteristics.</p>



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## Ongoing Oral Language Standards Covered SOL-1.1, 1.2, 1.3, 1.4

<p><b>37</b></p> <p>5/4 – 5/8</p>	<p><b>Language Arts- SOL 1.10-</b> Locate and use nonfiction text features  <b>Unit 5A: Poetry:</b> focus on Monitor/Fix Up, Visualize and Make Inferences- Performance Assessment Task- given a picture students will write descriptively using adjectives and verbs &amp; after a descriptive poem is read aloud students will visualize and draw a picture of what they see- SOL 1.7g,h  <b>Spelling Pattern-SOL 1.6-</b> CVCe review  <b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.  <b>Unit 5B: Descriptive Writing:</b> Performance Task Assessment- create a poem focus on descriptive words, correct capital and lower case letters and correct spelling of known words- SOL 1.7g; 1.11a,b; 1.12c,d,e,g  <b>Math- SOL-1.1d, 1.4ab, 1.6, 1.7ab, 1.14-</b> Unit 10 Subtraction, Addition, Algebra, Patterns &amp; Fractions – focus on growing patterns -exploring and transferring growing patterns, addition and subtraction fact fluency  <b>Science- SOL 1.5 Animals-</b> Students will investigate and understand animals can be classified per certain characteristics.</p>
<p><b>38</b></p> <p>5/11 – 5/15</p>	<p><b>Language Arts- SOL 1.6-</b> Problem solving strategies to read unfamiliar words independently and flexibly (fluency).  <b>Unit 6A: Pulling It All Together: A Celebration of Reading Through Author Study:</b> focus on Make Connections, Determine Importance and Synthesize/Summarize- Performance Assessment Task- students will generate questions they have about the book or author on cart/poster paper drawing pictures &amp; writing sentences about characters and favorite part they will have a class discussion sharing their poster  <b>Spelling Pattern-SOL 1.6-</b> CVCe review  <b>Writing- SOL 1.11, 1.12, 1.13, 1.14-</b> Students will use technology as a reference material to communicate facts.  <b>Unit 6B: Pulling It All Together: A Celebration of Writing:</b> Performance Task Assessment- compose a personal narrative (for orange folder) and piece of your choice: informational, opinion or poem- SOL 1.12a-h; 1.13a-c  <b>Math- SOL-1.1d, 1.4ab, 1.6, 1.7ab, 1.14-</b> Unit 10 Subtraction, Addition, Algebra, Patterns &amp; Fractions - focus on growing patterns -exploring and transferring growing patterns, addition and subtraction fact fluency, review fractions of a set, and skip counting 2's, 5's, 10's  <b>Science- SOL 1.5 Animals-</b> Students will investigate and understand animals can be classified per certain characteristics.</p>
<p><b>39</b></p> <p>5/18 – 5/22</p>	<p><b>Language Arts-SOL 1.9 -</b> Retell using problem &amp; solution  <b>Unit 6A: Pulling It All Together: A Celebration of Reading Through Author Study:</b> focus on Make Connections, Determine Importance and Synthesize/Summarize- Performance Assessment Task- students will generate questions they have about the book or author on cart/poster paper drawing pictures &amp; writing sentences about characters and favorite part they will have a class discussion sharing their poster  <b>Assessments needed – EOY PALS (window opens 4/27 – closes 5/22)</b>  <b>Spelling Pattern-SOL 1.6-</b> contractions  <b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.  <b>Unit 6B: Pulling It All Together: A Celebration of Writing:</b> Performance Task Assessment- compose a personal narrative (for orange folder) and piece of your choice: informational, opinion or poem- SOL 1.12a-h; 1.13a-c  <b>Math- SOL-1.12abc, 1.8, 1.10-</b> Unit 11 Number, Capacity, Mass &amp; Money – review coin names and values, counting like coins (group of pennies, or nickels, or dimes, or quarters) to a total of \$1.00, relating pennies, nickels, and dimes- (5 pennies = 1 nickel, 10 pennies = 1 dime, 25 pennies = 1 quarter, 2 nickels = 1 dime etc.)  <b>SS- SOL 1.11, 1.12- Patriotic and State Symbols(REVIEW)-</b> Students will recognize the Virginia symbols and practices that honor patriotism in Virginia &amp; the US.</p>
<p><b>40</b></p> <p>5/25 – 5/29</p>	<p><b>Language Arts- SOL 1.9-</b> Connections to text  <b>Unit 6A: Pulling It All Together: A Celebration of Reading Through Author Study:</b> focus on Make Connections, Determine Importance and Synthesize/Summarize- Performance Assessment Task- students will generate questions they have about the book or author on cart/poster paper drawing pictures &amp; writing sentences about characters and favorite part they will have a class discussion sharing their poster  <b>Spelling Pattern-SOL 1.6-</b> contractions  <b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials.  <b>Unit 6B: Pulling It All Together: A Celebration of Writing:</b> Performance Task Assessment- compose a personal narrative (for orange folder) and piece of your choice: informational, opinion or poem- SOL 1.12a-h; 1.13a-c  <b>Math- SOL-1.12abc, 1.8, 1.10-</b> Unit 11 Number, Capacity, Mass &amp; Money – Continue counting coins, work with place value – representing a number in tens and ones, comparing and ordering numbers 2-digit numbers to 110, solving hundred chart puzzles, counting to 120  <b>Science &amp; SS- FLEX – review skills as needed</b></p>

# 2019-2020 First Grade Pacing Guide

## Ongoing Oral Language Standards Covered SOL-1.1, 1.2, 1.3, 1.4

<p><b>41</b> 6/1 – 6/5</p>	<p><b>Language Arts- SOL 1.9-</b> Connections to text <b>Unit 6A: Pulling It All Together: A Celebration of Reading Through Author Study:</b> focus on Make Connections, Determine Importance and Synthesize/Summarize- Performance Assessment Task- students will generate questions they have about the book or author on cart/poster paper drawing pictures &amp; writing sentences about characters and favorite part they will have a class discussion sharing their poster <b>Spelling Pattern-SOL 1.6-</b> compound words <b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials. <b>Unit 6B: Pulling It All Together: A Celebration of Writing:</b> Performance Task Assessment-compose a personal narrative (for orange folder) and piece of your choice: informational, opinion or poem-SOL 1.12a-h; 1.13a-c <b>Math- SOL-1.12abc, 1.8, 1.10-</b> Unit 11 Number, Capacity, Mass &amp; Money – Measuring weight with nonstandard units (the glue stick weighs the same as 4 snap cubes etc.), measuring the comparisons of volume using different containers (container A has a greater volume than B etc.) <b>Science &amp; SS-</b> FLEX - review skills as needed</p>
<p><b>42</b> 6/8 – 6/12</p>	<p><b>Language Arts- SOL 1.9-</b> Connections to text <b>Unit 6A: Pulling It All Together: A Celebration of Reading Through Author Study:</b> focus on Make Connections, Determine Importance and Synthesize/Summarize- Performance Assessment Task- students will generate questions they have about the book or author on cart/poster paper drawing pictures &amp; writing sentences about characters and favorite part they will have a class discussion sharing their poster <b>Spelling Pattern-SOL 1.6-</b> compound words <b>Writing- SOL 1.11, 1.12, 1.13-</b> Students will print legibly, write to communicate ideas and use reference materials. <b>Unit 6B: Pulling It All Together: A Celebration of Writing:</b> Performance Task Assessment-compose a personal narrative (for orange folder) and piece of your choice: informational, opinion or poem-SOL 1.12a-h; 1.13a-c <b>Math- SOL-1.12abc, 1.8, 1.10-</b> Unit 11 Number, Capacity, Mass &amp; Money – Review volume, measuring weight, counting groups of like coins, place value – representing a number with tens and ones, counting to 120 <b>Science &amp; SS-</b> FLEX - review skills as needed</p>