Dear: _____________________________________________

This week the title of the newspaper was _____________. I learned about

places called _________________. I had fun making a new recipe called _____________.

I learned four new words:

My favorite part of the paper was the _____________.

From, _____________________________________________

May 4, 2020
Letter Home

Dear ________________________________,

This week the title of the newspaper was __________________________.

The people in the news were ____________________________.

I learned about places called ____________________________.

We made ____________________________.

I learned four new words: ____________________________,

__________________________,

and ____________________________.

My favorite part of the paper was ____________________________

because ____________________________.

From, ____________________________

May 4, 2020
Color and Label

1. Color the pictures.
2. Place the labels in the spaces above the correct pictures.

hospital  card  nurse
Matching

Choose the matching symbol in each row.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>![Symbol A]</td>
<td>![Symbol B]</td>
<td>![Symbol C]</td>
</tr>
<tr>
<td>![Symbol D]</td>
<td>![Symbol E]</td>
<td>![Symbol F]</td>
</tr>
<tr>
<td>![Symbol G]</td>
<td>![Symbol H]</td>
<td>![Symbol I]</td>
</tr>
<tr>
<td>![Symbol J]</td>
<td>![Symbol K]</td>
<td>![Symbol L]</td>
</tr>
<tr>
<td>![Symbol M]</td>
<td>![Symbol N]</td>
<td>![Symbol O]</td>
</tr>
<tr>
<td>![Symbol P]</td>
<td>![Symbol Q]</td>
<td>![Symbol R]</td>
</tr>
<tr>
<td>![Symbol S]</td>
<td>![Symbol T]</td>
<td>![Symbol U]</td>
</tr>
<tr>
<td>![Symbol V]</td>
<td>![Symbol W]</td>
<td>![Symbol X]</td>
</tr>
<tr>
<td>![Symbol Y]</td>
<td>![Symbol Z]</td>
<td>![Symbol AA]</td>
</tr>
</tbody>
</table>

May 4, 2020

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Vocabulary Words and Definitions

Read, practice and post these words on classroom word walls.

**Thanking Hospital Workers**

**hospital workers**
People who work in hospitals

**healthy**
Free from injury or disease

**hospital**
A place where people go to be healed when they are sick or hurt

**thank**
To express gratitude

May 4, 2020
Word Definitions

Match each picture/word card to its definition.

A place where people go to be healed when they are sick or hurt

Free from injury or disease

To express gratitude

People who work in hospitals
Word Definitions

Write your own definitions for the words.

hospital workers

healthy

hospital

thank

May 4, 2020
Read and Do

Read each sentence. Do what each sentence says.

1. Draw a green triangle around the second nurse.

2. Color the first card orange.

3. Draw a blue oval around the first nurse.

4. Draw and color a red heart above the last card.

5. Draw a purple rectangle around the third nurse.

6. Color the second card yellow.
Look, Read and Think

Place an "X" in the box next to the sentence that describes the picture.

- A nurse stands behind a hospital bed.
- A nurse walks to a hospital bed.
- A nurse stands in front of a hospital bed.
- A nurse stands in front of a hospital bed.
- A nurse stands behind a hospital bed.
- A nurse walks to a hospital bed.
- A nurse walks to a hospital bed.
- A nurse stands in front of a hospital bed.
- A nurse stands behind a hospital bed.
## Counting Syllables

Say each word. Count the syllables. Place the number in each box.

<table>
<thead>
<tr>
<th>Word</th>
<th>Picture</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>healthy</td>
<td><img src="image" alt="Healthy" /></td>
<td>2</td>
</tr>
<tr>
<td>thank</td>
<td><img src="image" alt="Thank" /></td>
<td></td>
</tr>
<tr>
<td>busy</td>
<td><img src="image" alt="Busy" /></td>
<td></td>
</tr>
<tr>
<td>important</td>
<td><img src="image" alt="Important" /></td>
<td></td>
</tr>
<tr>
<td>sick</td>
<td><img src="image" alt="Sick" /></td>
<td></td>
</tr>
<tr>
<td>doctor</td>
<td><img src="image" alt="Doctor" /></td>
<td></td>
</tr>
<tr>
<td>janitor</td>
<td><img src="image" alt="Janitor" /></td>
<td></td>
</tr>
<tr>
<td>hospital</td>
<td><img src="image" alt="Hospital" /></td>
<td></td>
</tr>
</tbody>
</table>
**Beginning Sound**

1. Say the name of each picture.
2. Circle the letter or letters in each row that make the same beginning sounds.

<table>
<thead>
<tr>
<th>Picture</th>
<th>th</th>
<th>h</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Thermometer" /></td>
<td>th</td>
<td>h</td>
</tr>
<tr>
<td><img src="image" alt="Hospital" /></td>
<td>th</td>
<td>h</td>
</tr>
<tr>
<td><img src="image" alt="Therapist" /></td>
<td>th</td>
<td>h</td>
</tr>
<tr>
<td><img src="image" alt="Apples" /></td>
<td>th</td>
<td>h</td>
</tr>
</tbody>
</table>

**Key:** healthy, thank, thermometer, hospital, therapist

May 4, 2020
Word Beginnings

1. Say the name of each picture.
2. Put the letter or letters of the beginning sound in each box.

Key: tools, sick, healthy, time, hurt, send, too, hospital, surgery
Word Sort: Beginning Sound

1. Cut out the words/pictures. Glue the top section of the page to construction paper.
2. Sort the words that begin with /h/ and the words that begin with /s/.

<table>
<thead>
<tr>
<th>Begins with h</th>
<th>Begins with s</th>
</tr>
</thead>
<tbody>
<tr>
<td>🧼🧼🧼🧼🧼🧼</td>
<td>🦠🤒🤒🤒🤒🤒</td>
</tr>
<tr>
<td>🍎</td>
<td>🍎 🍎</td>
</tr>
<tr>
<td>😄📞</td>
<td>☑️</td>
</tr>
<tr>
<td>🏥</td>
<td>🏥</td>
</tr>
</tbody>
</table>

Key: hurt, surgery, healthy, sick, help, say, hospital, send
Find the Sound

Each picture has /m/ in it at the beginning, middle or end.
Say the word. Write the letter “m” in the box where the sound is located.

Example:

- **email**
  - Beginning
  - Middle **m**
  - End

- **May**
  - Beginning
  - Middle
  - End

- **room**
  - Beginning
  - Middle
  - End

- **time**
  - Beginning
  - Middle
  - End

- **medicine**
  - Beginning
  - Middle
  - End

- **thermometer**
  - Beginning
  - Middle
  - End
Beginning Letter

Start at the big dot. Trace each letter.

nurse

janitor

hospital

thank
Write the Word

Trace the letters.

nurse

janitor

hospital

thank

Name: ____________________

May 4, 2020
Beginning Letter

1. Start at the dots. Trace the letters.
2. Alphabetize the words. Record the order using the small boxes on the right using 1, 2, 3 and 4.

<table>
<thead>
<tr>
<th></th>
<th>nurse</th>
<th>janitor</th>
<th>hospital</th>
<th>thank</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>![nurse]</td>
<td>![janitor]</td>
<td>![hospital]</td>
<td>![thank]</td>
</tr>
<tr>
<td></td>
<td>n n n n</td>
<td>j j j j</td>
<td>h h h h</td>
<td>t t t t</td>
</tr>
</tbody>
</table>

Name: __________________

May 4, 2020
Write the Word

1. Write the word.
2. On the line below the word, write a sentence using the word.

nurse

[Image of nurse]

nurse

Janitor

[Image of janitor]

janitor

Hospital

[Image of hospital]

hospital

Thank

[Image of thinking person]

thank
1. Practice writing the beginning letter and word.
2. On the line below the word, write a sentence using the word.

nurse

---

janitor

---

hospital

---

thank

---
<table>
<thead>
<tr>
<th>Cut and Paste Activity</th>
<th>Match small pictures to large pictures.</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Medical Building]</td>
<td>![Crying Person]</td>
</tr>
<tr>
<td>![Person Studying]</td>
<td>![People Practicing]</td>
</tr>
<tr>
<td>![農民]</td>
<td>![Crying Person]</td>
</tr>
<tr>
<td>![Man Eating Apple]</td>
<td>![Crying Person]</td>
</tr>
</tbody>
</table>

---

May 4, 2020
Maze
Help the doctor go to the hospital.
### Word Sort

1. Cut out the words/pictures. Glue the top section of the page to construction paper.
2. Sort the singular and plural words.

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>therapist</td>
<td>hospital workers</td>
</tr>
<tr>
<td>aide</td>
<td>hospitals</td>
</tr>
<tr>
<td>cafeteria workers</td>
<td>letter</td>
</tr>
<tr>
<td>tools</td>
<td>hospital bed</td>
</tr>
</tbody>
</table>
**Word Sort**

1. Cut out the words/pictures. Glue the top section of the page to construction paper.
2. Sort the nouns and verbs.

### Nouns
- hospital
- thank
- medicine

### Verbs
- use
- cook
- nurse
- share
- thermometer

May 4, 2020
1. Many people are the coronavirus. sick with

2. Hospital workers are helping sick people healthy. become
Sentence Completion

Choose a picture to complete the sentence.

1. Many people are ________ with the coronavirus.
   - [ ] sick
   - [ ] healthy
   - [ ] thank
   - [ ] hospital
   - [ ] hospital workers

2. Hospitals have many kinds of ________.
   - [ ] sick
   - [ ] healthy
   - [ ] thank
   - [ ] hospital
   - [ ] hospital workers

3. A clean ________ can help people be healthy.
   - [ ] sick
   - [ ] healthy
   - [ ] thank
   - [ ] hospital
   - [ ] hospital workers

4. Eating good food can help people be ________.
   - [ ] sick
   - [ ] healthy
   - [ ] thank
   - [ ] hospital
   - [ ] hospital workers

5. People can ________ hospital workers any time.
   - [ ] thank
   - [ ] sick
   - [ ] healthy
   - [ ] hospital
   - [ ] hospital workers
Sentence Completion

Choose a word to complete the sentence.

1. Many people are ________ with the coronavirus.

2. Hospitals have many kinds of ________.

3. A clean ________ can help people be healthy.

4. Eating good food can help people be ________.

5. People can ________ hospital workers any time.

hospital  thank  hospital workers  sick  healthy
Webbing

Choose a picture/word card to fill in each part of the web.

Why?

Who?

What?

When?

Where?

now

Thanking Hospital Workers

hospitals

hospital workers

helping people

May 4, 2020
Write a Story

Use one, two or all of the following picture/word cards to write a sentence or a story.

help  important  hospital workers  people  thank
Write a Story

Use one, two or all of the following words to write a sentence or a story.

- help
- important
- hospital workers
- people
- thank

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
Punctuation

A period (.) comes at the end of a statement or telling sentence. (I like to run.)
A question mark (?) comes at the end of a question or asking sentence. (Do you run?)
An exclamation point (!) comes at the end of a sentence to show strong feelings or emotion. (He can run fast!)

Choose the correct punctuation mark at the end of each sentence.

1. Hospital workers work in hospitals

2. People who are sick or hurt need help

3. Hospital workers do many things

4. What do cafeteria workers do

5. All hospital workers are important

6. How can you thank a hospital worker
The first word in a sentence begins with a capital letter. Proper nouns are also capitalized. Proper nouns name a specific noun such as a person’s name, a city, an ocean, state or country.

Circle the capital letters.

1. My mom works in the cafeteria at Bayview Hospital.

2. Joe had to go to the hospital on Friday.

3. Many hospitals in New York City are very busy.

Underline the letters that should be capitalized.

4. national hospital week is may 10 - 16 in 2020.

5. lucy made a card to thank doctor smith.

6. we sent food to the hospital on main street.
1. Circle all the capitalization and punctuation errors in each sentence.
2. Write the corrected sentence below each sentence.

1. People who are very Sick may go to hospitals.

2. A hospital Worker may take a temperature

3. a clean hospital can help people be Healthy.

4. People can Thank hospital workers Any Time.

5. people can Say why hospital workers are Important

Name: ____________________

May 4, 2020
Hospital workers work in a hospital. A hospital worker may be a doctor or a nurse. Hospital workers include doctors and cafeteria workers too. All hospital workers are busy! Many hospital workers are very important now! They are helping many people become healthy. Many people are thanking doctors. How can you become a hospital worker?
Key Topic Facts

The topic of this week’s paper was: Thanking Hospital Workers.
Write three facts that you remember from the paper.

1. 
2. 
3. 

May 4, 2020
Dot-to-Dot

Count by 1s. What is this? __________________________

Name: _______________________

May 4, 2020
Color the picture of the card, using the colors beside the numbers below.

5 = blue          6 = gray

7 = black         8 = purple

What hidden picture did you find?      video      sick
Which Is Greater?

1. Count the items in each row. Place the number in the box.
2. Place a checkmark in the small box next to the number that is greater.

<table>
<thead>
<tr>
<th>Number</th>
<th>Which is greater?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>
Which Is Less?

1. Count the items in each row. Place the number in the box.
2. Place a checkmark in the small box next to the number that is less.

<table>
<thead>
<tr>
<th>Number</th>
<th>Which is less?</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

May 4, 2020
Which Comes Next?

1. Look at each symbol pattern.
2. Circle the symbol that comes next.
Word Problems
Fill in the blanks. Solve each word problem.

On Monday my sister made _____ cards.

On Wednesday my sister made _____ cards.

How many cards did my sister make altogether?

On Friday _____ janitors cleaned a hospital.

On Sunday _____ janitors cleaned the hospital.

How many more janitors cleaned the hospital on Friday than on Sunday?
<table>
<thead>
<tr>
<th>Event Description</th>
<th>Time</th>
<th>AM/PM</th>
</tr>
</thead>
<tbody>
<tr>
<td>This afternoon a cafeteria worker cooked soup. What time did the cafeteria worker start cooking soup?</td>
<td>5:00</td>
<td>PM</td>
</tr>
<tr>
<td>This morning a doctor went to work at a hospital. What time did the doctor arrive at the hospital?</td>
<td>7:00</td>
<td>AM</td>
</tr>
<tr>
<td>This afternoon a family made cards for hospital workers. What time did the family start making the cards?</td>
<td>2:00</td>
<td>PM</td>
</tr>
<tr>
<td>This morning my dad read an article about hospital workers. What time did he start reading the article?</td>
<td>10:00</td>
<td>AM</td>
</tr>
<tr>
<td>This afternoon a janitor cleaned a room in a hospital. What time did the janitor start cleaning the room?</td>
<td>3:00</td>
<td>PM</td>
</tr>
</tbody>
</table>

May 4, 2020
Time to the Half Hour

Read the question. Find the answer. Place the time on the clock.

This afternoon I wrote a letter to thank a nurse. What time did I start writing the letter?
- 1:30
- 5:30
- 8:30

This morning a cafeteria worker cooked scrambled eggs in a hospital. What time did the cafeteria worker start cooking scrambled eggs?
- 8:30
- 11:30
- 6:30

This afternoon a family sent pizzas to a hospital. What time did the pizzas arrive at the hospital?
- 4:30
- 3:30
- 1:30

This morning a therapist helped a teenager in a hospital. What time did the therapist start helping the teenager?
- 10:30
- 9:30
- 11:30

This afternoon a pharmacist went to work at a hospital. What time did the pharmacist arrive at the hospital?
- 2:30
- 1:30
- 12:30
This afternoon a janitor went to work at a hospital. What time did the janitor arrive at the hospital?

This afternoon a doctor did a surgery. What time did the doctor start doing the surgery?

This morning my family made cards for hospital workers. What time did we start making cards?

This evening a nurse left the hospital to go home. What time did the nurse leave the hospital?

This morning my friend watched a TV show about doctors. What time did my friend start watching the TV show?
<table>
<thead>
<tr>
<th>Question</th>
<th>Clock</th>
<th>Time</th>
<th>AM/PM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nurses in a hospital had a meeting this morning. The meeting started at 6:00 and lasted 1 hour. What time did the meeting end?</td>
<td><img src="image" alt="Clock" /></td>
<td>7:00</td>
<td>AM</td>
</tr>
<tr>
<td></td>
<td></td>
<td>9:30</td>
<td>PM</td>
</tr>
<tr>
<td></td>
<td></td>
<td>11:00</td>
<td>AM</td>
</tr>
<tr>
<td>This morning my sister and I made cards for doctors. We started making cards at 10:00 and finished after 30 minutes. What time did we finish making cards?</td>
<td><img src="image" alt="Clock" /></td>
<td>12:30</td>
<td>AM</td>
</tr>
<tr>
<td></td>
<td></td>
<td>11:30</td>
<td>PM</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10:30</td>
<td>AM</td>
</tr>
<tr>
<td>This morning at 9:00, cafeteria workers started cooking lunch. They cooked for 3 hours. What time did they finish cooking lunch?</td>
<td><img src="image" alt="Clock" /></td>
<td>11:00</td>
<td>AM</td>
</tr>
<tr>
<td></td>
<td></td>
<td>12:00</td>
<td>PM</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1:30</td>
<td>AM</td>
</tr>
<tr>
<td>This afternoon a class wrote letters to hospital workers. They started writing letters at 1:15 and wrote for 30 minutes. What time did they finish writing the letters?</td>
<td><img src="image" alt="Clock" /></td>
<td>2:45</td>
<td>AM</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1:45</td>
<td>PM</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1:30</td>
<td>AM</td>
</tr>
<tr>
<td>A janitor worked at a hospital today. The janitor started working at 8:30 this morning and worked for 8 hours and 45 minutes. What time did the janitor stop working?</td>
<td><img src="image" alt="Clock" /></td>
<td>5:15</td>
<td>AM</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4:45</td>
<td>PM</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4:15</td>
<td>AM</td>
</tr>
</tbody>
</table>
Graphing

1. Count the number of symbols in each row. Place that number in the last column.

2. Answer the questions about the graph.

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>shot</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>hospital</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>card</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>janitor</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>doctor</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Which word has the most symbols?

2. Which word has the fewest symbols?

3. What is the highest number?

4. What is the lowest number?

5. Do any words have the same number?

May 4, 2020
Graphing

1. Count the number of symbols in each row. Place that number in the last column.
2. Answer the questions about the graph.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th>total</th>
</tr>
</thead>
<tbody>
<tr>
<td>shot</td>
<td>⚡</td>
<td>⚡</td>
<td>⚡</td>
<td>⚡</td>
<td>⚡</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>hospital</td>
<td>🏥</td>
<td>🏥</td>
<td>🏥</td>
<td>🏥</td>
<td>🏥</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>card</td>
<td>📹</td>
<td>📹</td>
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<td>📹</td>
<td>📹</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>janitor</td>
<td>👤</td>
<td>👤</td>
<td>👤</td>
<td>👤</td>
<td>👤</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>doctor</td>
<td>🕵</td>
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</tr>
</tbody>
</table>

1. Which word has the most symbols?

2. Which word has the fewest symbols?

3. What is the highest number?

4. What is the lowest number?

5. Do any words have the same number?
### Graphing

1. Count the number of symbols in each row. Place that number in the last column.
2. Answer the questions about the graph.

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th>total</th>
</tr>
</thead>
<tbody>
<tr>
<td>shot</td>
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<td></td>
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</tr>
<tr>
<td>hospital</td>
<td></td>
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<td></td>
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<tr>
<td>card</td>
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<td></td>
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<tr>
<td>janitor</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>doctor</td>
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<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Which word has the most symbols?
2. Which word has the fewest symbols?
3. What is the highest number?
4. What is the lowest number?
5. Do any words have the same number?
6. Are there more doctor symbols or card symbols?
7. How many more janitor symbols are there than shot symbols?
1. Count the number of times each word appears in this week's news pages.
2. Starting at the bottom of each column, fill in the squares to match that number.

<p>| | | | | | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>10</td>
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<tr>
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<td>3</td>
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<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>hospital workers</td>
<td>healthy</td>
<td>hospital</td>
<td>thank</td>
<td>sick</td>
</tr>
</tbody>
</table>

May 4, 2020
Graphing Review

Use the graph on the previous page to answer the questions.

Which word had the most?

Which word had the least?

Were any numbers the same?

What was the highest number?

Which was your favorite word?
What place is this page about?

What street is the hospital on?

What place is west of the hospital?

What place is north of the hospital?
Geography

Use the map to answer the questions.

Name: ______________________

What place is this page about? ________________________________

What street is the hospital on? ______________________________

What place is west of the hospital? __________________________

What place is on Third Street? ______________________________

How many places are on Main Street? _________________________

What direction would you travel to go from the hospital to the ballpark? ___________________
Recipe Ingredients

Check for recipe ingredients before cooking! Place symbols in the have column if the ingredients are in your kitchen. If you need to buy ingredients, place the symbols in the need column.

Recipe Name: Healthy Pepper Pizzas

4 sweet yellow peppers, halved and cored

2 C shredded mozzarella cheese

½ C mini pepperoni slices

cooking spray

½ C pizza sauce

dried Italian seasoning

have: □ □ □

need: □ □ □

May 4, 2020
Recipe Review
Share your opinions about the recipe. Fill in the blanks. Circle your answers.

Recipe: ______________________

Reviewed by: ______________________

What was in it?
- sliced apples
- pizza sauce
- bacon bits
- pepperoni slices

How did it taste?
- yummy
- OK
- yucky

How was it to make?
- easy
- OK
- hard

Do you think it was healthy?
- yes
- OK
- no
Cooking Vocabulary Words
Read, practice and post these words on classroom or kitchen word walls.

- yellow peppers
- cooking spray
- pizza sauce
- shredded mozzarella cheese
Cooking Vocabulary Words
Read, practice and post these words on classroom or kitchen word walls.

mini pepperoni slices
baking sheet
dried Italian seasoning
tablespoon
Cooking Vocabulary Words

Read, practice and post these words on classroom or kitchen word walls.

measuring cup

Healthy Pepper Pizzas
CHEMICAL CHANGE IN APPLES

Introduction

Many hospital workers are very busy now. They are helping many sick people feel better. Many people are thanking hospital workers for their work. Hospital workers include cafeteria workers who cook food in hospitals. Eating good, nutritious food can help people become healthy. Good food include fruits such as apples.

An apple has a skin on the outside that may be red, yellow or green. The skin protects the inside of the apple, which is soft and white or light yellow. Once the skin of an apple is cut, the inside of an apple usually starts to turn brown. This is a chemical reaction that happens when the inside of the apple is exposed to oxygen. The oxygen reacts with a material in the apple, turning the inside brown. This material is called an enzyme.

In this experiment, students can put different materials onto apple pieces to try to stop or slow down the browning of the inside of the apple. The students will add nothing to one of the apple pieces. This will be the control that they compare others to.

To extend the experiment, students can put apple pieces into other substances, like lemon-lime soda, milk or vinegar, following the same steps to see how the apple reacts.
**What We Know:**

- Cafeteria workers cook food in hospitals.
- They may cook with fruit, like apples.
- Apples are white or light yellow on the inside.
- When an apple is cut, a chemical change can start.
- The inside of the apple can start to turn brown.

**Step 1: Ask a Question**

- What works best to stop an apple from turning brown?

**Step 2: Make a Guess / Hypothesis**

I think...

<table>
<thead>
<tr>
<th>water</th>
<th>salt</th>
<th>lemon juice</th>
<th>nothing</th>
</tr>
</thead>
</table>

**Need:**

- apple, freshly quartered
- 4 small bowls
- water
- Label Page, cut apart (page 61)
- salt
- lemon juice
- 4 toothpicks
- crayons
- Apple Changes Page (page 62)
Step 3: Do an Experiment

1. Put one apple piece into each bowl.


4. Put lemon juice into another bowl, covering apple. Put lemon juice label in front of bowl.

5. Put nothing label in front of last bowl.
Step 3: Do an Experiment

6. Wait five minutes.

7. Use toothpicks to remove each apple piece and put near matching label.

8. Color apple pictures in column 1 of Apple Changes Page to match color of apple pieces.


10. Compare apple pictures.
Label Page

water

salt

lemon juice

nothing

May 4, 2020

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<table>
<thead>
<tr>
<th>Apple in:</th>
<th>1</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>water</td>
<td>5 Minutes After Soaking</td>
<td>15 Minutes After Soaking</td>
</tr>
<tr>
<td>salt</td>
<td><img src="image" alt="salt" /></td>
<td><img src="image" alt="salt" /></td>
</tr>
<tr>
<td>lemon juice</td>
<td><img src="image" alt="lemon juice" /></td>
<td><img src="image" alt="lemon juice" /></td>
</tr>
<tr>
<td>nothing</td>
<td><img src="image" alt="nothing" /></td>
<td><img src="image" alt="nothing" /></td>
</tr>
</tbody>
</table>
Step 5: Find the Conclusion

1. Did all apple pieces look the same after the experiment?  
   - yes  
   - no

2. What worked best to stop the apple from turning brown?  
   - water
   - salt
   - lemon juice
   - nothing

3. Was your guess correct?  
   - yes
   - no

Questions for Class Discussion

- Which apple piece do you think would taste best? Why?
- What else could you use to try to stop an apple from browning?
- What kind of fruit is your favorite? Why?
Read, practice and post these words on classroom or craft area word walls.

apple, freshly quartered

small bowls

water

Label Page, cut apart
Read, practice and post these words on classroom or craft area word walls.

salt

lemon juice

toothpicks

crayons
Read, practice and post these words on classroom or craft area word walls.

Apple Changes Page
THANK-YOU CARD

Introduction

This week’s newspaper is about thanking hospital workers. Hospital workers include doctors, nurses, therapists, aides, pharmacists, janitors and cafeteria workers. Hospital workers are busy now helping people who are sick with the coronavirus. People can thank hospital workers anytime, but a good time to thank them is during National Hospital Week, May 10-16. For this craft, students can make cards to thank hospital workers!

To prepare for this craft, you will need to make copies of the Heart Page, page 71. This page should be printed onto white or light-colored cardstock. Each student will need one heart shape cut out from this page. You can cut out the hearts for students or have students cut out the hearts.

During this craft, students will use poster putty to hold the heart shapes onto the fronts of their cards while they paint. Students will remove the heart shapes after they paint the fronts of their cards and the paint has dried. Using poster putty will allow students to remove the heart shapes without tearing the cardstock underneath. If you do not have access to poster putty, you can use a glue stick to apply a small amount of glue to the backs of the heart shapes.

Students will paint their cards with cotton balls. Students will use clothes pins to grab and hold the cotton balls. The jumbo-sized cotton balls will work best as they are easier to grab. You may need to assist students with this. Students will dip the cotton balls into paint and then dab the paint onto the cardstock. Students will need a different cotton ball for each paint color.

When cards are done, you can mail them to a local hospital to distribute to their workers. Alternately, if students know any hospital workers personally, they may want to mail their cards directly to those workers.
What We Know:

- Hospital workers are busy helping people who are sick with the coronavirus.
- Hospital workers include doctors, nurses, janitors and cafeteria workers.
- A good time to thank hospital workers is National Hospital Week.
- National Hospital Week is May 10-16 in 2020.

What We Can Do:

- We can make thank-you cards for hospital workers.
- We can send the cards to hospital workers during National Hospital Week.

Need for Each:

- 8½-in x 11-in piece white or light-colored cardstock
- heart shape cut from Heart Page (See Introduction)
- small pieces of poster putty
- clothes pin
- 3 jumbo cotton balls
- 3 colors acrylic paint on foam plate
- black marker
- glue stick
1. Fold cardstock in half.

2. Use poster putty to stick heart shape onto front of card.

3. Use clothes pin to pick up cotton ball.

4. Dip cotton ball into one paint color.

5. Dab paint onto front of card, including heart.
6. Repeat steps 3-5 with new cotton balls and different paint colors. Let dry.

7. Remove heart and poster putty. Write “Thank You” in space where heart was.

8. Glue painted heart shape onto inside of card.

9. Write your name or short message inside card.

10. Mail card to hospital worker.
Read, practice and post these words on classroom or craft area word walls.

- 8½-in x 11-in piece white or light-colored cardstock
- Heart shape cut from Heart Page
- Small pieces of poster putty
- Clothes pin
Read, practice and post these words on classroom or craft area word walls.

- jumbo cotton balls
- colors acrylic paint on foam plate
- black marker
- glue stick
Read, practice and post these words on classroom or craft area word walls.