Dear: _________________________________

This week the title of the newspaper was _________________. I learned about a ________ place called _________________. I had fun making a new recipe called _________________.

I learned four new words: _________________________________.

My favorite part of the paper was the _________________.

From, _________________________________

May 18, 2020
Letter Home

Dear ________________________________,

This week the title of the newspaper was ____________________________.

The people in the news were ________________________________

and ________________________________.

I learned about a place called ________________________________.

We made ________________________________.

I learned four new words: ________________________________,

______________________________,

______________________________

and ________________________________.

My favorite part of the paper was ________________________________

because ________________________________.

From, ________________________________

May 18, 2020
Color and Label

1. Color the pictures.
2. Place the labels in the spaces above the correct pictures.

Arizona  video  college

Name: ____________________

May 18, 2020
Matching

Choose the matching symbol in each row.

[Images of various symbols to be matched]
Vocabulary Words and Definitions

Read, practice and post these words on classroom word walls.

Amy Bockerstette’s Foundation

- **foundation**: A group of people that helps others
- **golf**: An outdoor game in which players use clubs to hit small balls into holes
- **try**: To make an attempt to do something
- **best**: The most excellent effort one can make
Word Definitions

An outdoor game in which players use clubs to hit small balls into holes

The most excellent effort one can make

A group of people that helps others

To make an attempt to do something

foundation
golf
try
best
Word Definitions

Name: ______________________

Write your own definitions for the words.

foundation

________________________

________________________

________________________

________________________

golf

________________________

________________________

________________________

________________________

try

________________________

________________________

________________________

________________________

best

________________________

________________________

________________________

________________________

May 18, 2020
Read and Do

Read each sentence. Do what each sentence says.

1. Draw an orange square around the first golfer.

2. Draw a purple diamond around the second golf ball.

3. Draw a brown circle around the third golf ball.

4. Draw green grass under the last golfer.

5. Draw a yellow sun above the second golfer.

6. Color the first golf ball red.
Look, Read and Think

Place an "X" in the box next to the sentence that describes the picture.

- The golf ball moves away from the golfer.
- The golfer hits the ball.
- The golfer holds the golf ball.

The golfer hits the ball.
- The golfer holds the golf ball.
- The golf ball moves away from the golfer.

The golfer holds the golf ball.
- The golf ball moves away from the golfer.
- The golfer hits the ball.
Counting Syllables

Say each word. Count the syllables. Place the number in each box.

- people
  - Number: 2

- best

- golf

- tournament

- college

- try

- foundation

- video
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Golf Club and Ball" /></td>
<td>f</td>
<td>g</td>
</tr>
<tr>
<td><img src="image2" alt="Stick Figures with Red Square" /></td>
<td>f</td>
<td>g</td>
</tr>
<tr>
<td><img src="image3" alt="Table with Two Figures" /></td>
<td>f</td>
<td>g</td>
</tr>
<tr>
<td><img src="image4" alt="Man with Golf Club" /></td>
<td>f</td>
<td>g</td>
</tr>
<tr>
<td><img src="image5" alt="Family" /></td>
<td>f</td>
<td>g</td>
</tr>
</tbody>
</table>

Key: family, golf, foundation, golfer, give
Word Beginnings

1. Say the name of each picture.
2. Put the letter or letters of the beginning sound in each box.

Key: team, give, foundation, golfer, family, tournament, go, fun, golf
Word Sort: Beginning Sound  

1. Cut out the words/pictures. Glue the top section of the page to construction paper.
2. Sort the words that begin with /g/ and the words that begin with /p/.

Begins with g  

Begins with p  

Key: golfer, people, give, pay, go, post, golf, person 

May 18, 2020
Find the Sound

Each picture has /f/ in it at the beginning, middle or end.
Say the word. Write the letter “f” in the box where the sound is located.

Example:

fun

Beginning Middle End

fun

Beginning Middle End

Example:

golfer

Beginning Middle End

family

Beginning Middle End

Example:

foundation

Beginning Middle End

professional

Beginning Middle End

May 18, 2020

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Beginning Letter

Start at the big dot. Trace each letter.

foundation

f f f f

try

i t t t

best

b b b
Write the Word

Name: ____________________

Trace the letters.

foundation

<table>
<thead>
<tr>
<th>foundation</th>
</tr>
</thead>
<tbody>
<tr>
<td>foundation</td>
</tr>
</tbody>
</table>

golf

<table>
<thead>
<tr>
<th>golf</th>
</tr>
</thead>
<tbody>
<tr>
<td>golf</td>
</tr>
</tbody>
</table>

try

<table>
<thead>
<tr>
<th>try</th>
</tr>
</thead>
<tbody>
<tr>
<td>try</td>
</tr>
</tbody>
</table>

best

<table>
<thead>
<tr>
<th>best</th>
</tr>
</thead>
<tbody>
<tr>
<td>best</td>
</tr>
</tbody>
</table>
Beginning Letter

1. Start at the dots. Trace the letters.
2. Alphabetize the words. Record the order using the small boxes on the right using 1, 2, 3 and 4.

foundation

\[
\begin{array}{c}
\text{f} \\
f \\
f \\
\end{array}
\]

\[
\begin{array}{c}
\text{g} \\
g \\
g \\
\end{array}
\]

\[
\begin{array}{c}
\text{t} \\
t \\
t \\
\end{array}
\]

\[
\begin{array}{c}
\text{b} \\
b \\
b \\
\end{array}
\]

Name: ____________________

May 18, 2020
Write the Word

1. Write the word.
2. On the line below the word, write a sentence using the word.

**foundation**

foundation

**golf**

golf

**try**

try

**best**

best
1. Practice writing the beginning letter and word.
2. On the line below the word, write a sentence using the word.

**foundation**

```
f - f - f - f - foundation
```

```
g - g - g - g - golf
```

```
t - t - t - t - try
```

```
b - b - b - b - best
```
Cut and Paste Activity
Match small pictures to large pictures.
Maze

Help the golfer go to the tournament.
### Word Sort

1. Cut out the words/pictures. Glue the top section of the page to construction paper.
2. Sort the singular and plural words.

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>golfer</td>
<td>people</td>
</tr>
<tr>
<td>memories</td>
<td>foundation</td>
</tr>
<tr>
<td>speeches</td>
<td>college</td>
</tr>
<tr>
<td>tournament</td>
<td>friends</td>
</tr>
</tbody>
</table>
# Word Sort

1. Cut out the words/pictures. Glue the top section of the page to construction paper.
2. Sort the nouns and verbs.

<table>
<thead>
<tr>
<th>Nouns</th>
<th>Verbs</th>
</tr>
</thead>
<tbody>
<tr>
<td>family</td>
<td>foundation</td>
</tr>
<tr>
<td>help</td>
<td>pay</td>
</tr>
<tr>
<td>scholarship</td>
<td>play</td>
</tr>
<tr>
<td>invite</td>
<td>sand</td>
</tr>
</tbody>
</table>

May 18, 2020
Build a Sentence

Choose the pictures below to complete the sentences from the paper.

1. Amy and + family a foundation. started her

2. A foundation others. that helps a group is of people

May 18, 2020
1. Amy and her family started a [video].

2. People posted a [video] of Amy’s shot online.

3. Amy tries to do her [golf].

4. The foundation wants people to [try] their best.

5. Gary played [golf] with Amy Bockerstette.
Sentence Completion

Choose a word to complete the sentence.

1. Amy and her family started a  

2. People posted a  of Amy’s shot online.

3. Amy tries to do her  

4. The foundation wants people to  their best.

5. Gary played  with Amy Bockerstette.

---

golf  foundation  try  best  video

May 18, 2020
Webbing

Choose a picture/word card to fill in each part of the web.

Why?

Who?

What?

When?

Where?

help people

Amy Bockerstette’s Foundation

Phoenix, Arizona

Amy Bockerstette, Gary Woodland

2019

2019
Write a Story

Use one, two or all of the following picture/word cards to write a sentence or a story.

golf  try  golfer  best  foundation

---

---

---

---

---

---

---

---
Write a Story

Use one, two or all of the following words to write a sentence or a story.

best  golf  foundation  golfer  try

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

May 18, 2020
Punctuation

A period (.) comes at the end of a statement or telling sentence. (I like to run.)
A question mark (?) comes at the end of a question or asking sentence. (Do you run?)
An exclamation point (!) comes at the end of a sentence to show strong feelings or emotion. (He can run fast!)

Choose the correct punctuation mark at the end of each sentence.

1. What did Amy and her family start

2. Amy is 21 years old

3. Amy was excited to play

4. Then she hit a great golf shot

5. People saw Amy try her best

6. What does playing golf help people do
Capitalization

The first word in a sentence begins with a capital letter. Proper nouns are also capitalized. Proper nouns name a specific noun such as a person’s name, a city, an ocean, state or country.

Circle the capital letters.

1. Amy Bockerstette is a golfer from Phoenix, Arizona.

2. Amy is a person with Down syndrome.

3. Amy Bockerstette studies Dance in college.

Underline the letters that should be capitalized.

4. gary invited amy to play during the tournament.

5. people posted a video of amy's shot online.

6. one of the professional golfers was gary woodland.
Capitalization and Punctuation

1. Circle all the capitalization and punctuation errors in each sentence.
2. Write the corrected sentence below each sentence.

1. Amy plays on her college's Golf team.

__________________________________________________________________________
(1 error)

2. hitting a ball out of Sand can be hard.

__________________________________________________________________________
(2 errors)

3. Millions of Others saw the Video

__________________________________________________________________________
(3 errors)

4. amy and Her Family decided to Help others.

__________________________________________________________________________
(4 errors)

5. phoenix is the Capital City of Arizona...

__________________________________________________________________________
(4 errors)
Amy Bockerstette is a person with ___.

Amy got a golf ___ to pay for college. She ___ on her college's ___ team.

Amy and her family started a ___.

A foundation is a group that ___ others. Amy's foundation helps people with ___ play golf. Amy tries to ___ do her ___.

The foundation wants people to ___ their best.

<table>
<thead>
<tr>
<th>best</th>
<th>foundation</th>
<th>Down syndrome</th>
</tr>
</thead>
<tbody>
<tr>
<td>helps</td>
<td>scholarship</td>
<td>try</td>
</tr>
<tr>
<td>plays</td>
<td>special needs</td>
<td>golf</td>
</tr>
</tbody>
</table>
Key Topic Facts

The topic of this week’s paper was: Amy Bockerstette’s Foundation.
Write three facts that you remember from the paper.

_____________________
_____________________
_____________________

_____________________
_____________________
_____________________

_____________________
_____________________
_____________________

May 18, 2020
Dot-to-Dot

Count by 2s. What is this? ________________

Name: ____________________
Color the picture of the sand, using the colors beside the numbers below.

2 = purple

4 = green

3 = yellow

5 = blue

What hidden picture did you find? Arizona college
Which Is Greater?

1. Count the items in each row. Place the number in the box.
2. Place a checkmark in the small box next to the number that is greater.

<table>
<thead>
<tr>
<th>Number</th>
<th>Which is greater?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

May 18, 2020
Which Is Less?

1. Count the items in each row. Place the number in the box.
2. Place a checkmark in the small box next to the number that is less.

<table>
<thead>
<tr>
<th>Number</th>
<th>Which is less?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
Which Comes Next?

1. Look at each symbol pattern.
2. Circle the symbol that comes next.
Word Problems
Fill in the blanks. Solve each word problem.

In July a golfer played in _____ tournaments.

In August the golfer played in _____ tournament.

How many tournaments did the golfer play in altogether?

On Monday my sister watched _____ videos.

On Tuesday my sister watched _____ videos.

How many more videos did my sister watch on Monday than on Tuesday?

Name: _____________________

Show your work.

Answer

Show your work.

Answer

May 18, 2020
Time to the Hour

Read the question. Find the answer. Place the time on the clock.

This afternoon the people in a foundation had a meeting. What time did the meeting start?

- 4:00
- 1:00

This morning a golf team had a practice. What time did the practice start?

- 7:00
- 10:00

This morning a golfer played golf. What time did the golfer start playing golf?

- 8:00
- 6:00

This afternoon my brother went to a golf lesson. What time did the golf lesson start?

- 4:00
- 3:00

This evening a golfer bought new golf balls. What time did the golfer buy golf balls?

- 5:00
- 6:00
Time to the Half Hour

Read the question. Find the answer. Place the time on the clock.

This morning a family played golf together. What time did the family start playing golf?
- 10:30
- 7:30
- 4:30

This afternoon a golfer played in a tournament. What time did the tournament end?
- 5:30
- 8:30
- 9:30

This afternoon a reporter interviewed Gary Woodland. What time did the interview start?
- 12:30
- 2:30
- 4:30

This afternoon a foundation had a golf tournament. What time did the golf tournament start?
- 6:30
- 1:30
- 12:30

This morning my sister watched a video online. What time did my sister start watching the video?
- 11:30
- 10:30
- 12:30
<table>
<thead>
<tr>
<th>Question</th>
<th>Time Options</th>
<th>Clock</th>
</tr>
</thead>
<tbody>
<tr>
<td>This afternoon a reporter interviewed Amy Bockerstette. What time did the interview start?</td>
<td>4:15, 7:15, 1:45</td>
<td>![Clock Image]</td>
</tr>
<tr>
<td>This morning two golfers played golf together. What time did they start playing golf?</td>
<td>11:45, 10:45, 8:45</td>
<td>![Clock Image]</td>
</tr>
<tr>
<td>This morning my brother got a scholarship to pay for college. What time did my brother get the scholarship?</td>
<td>10:15, 8:15, 7:15</td>
<td>![Clock Image]</td>
</tr>
<tr>
<td>Today my neighbor worked at a golf course. What time did she finish working at the golf course?</td>
<td>4:15, 3:15, 5:15</td>
<td>![Clock Image]</td>
</tr>
<tr>
<td>This afternoon a golf team had a practice. What time did the practice start?</td>
<td>1:45, 12:45, 12:15</td>
<td>![Clock Image]</td>
</tr>
</tbody>
</table>
Time Lapse

Read the question. Find the answer. Place the time on the clock.

This morning my dad and uncle played golf. They started playing at 9:00 and played for 2 hours. What time did they finish playing?

- 11:00
- 8:00
- 5:00

This morning the people in a foundation had a meeting. The meeting started at 7:00 and lasted 1 hour and 30 minutes. What time did the meeting end?

- 6:30
- 7:00
- 8:30

This afternoon a golf team had a practice. The practice started at 2:30 and lasted 2 hours and 30 minutes. What time did the practice end?

- 4:00
- 5:00
- 6:00

This morning a reporter interviewed a professional golfer. The interview started at 8:30 and lasted 45 minutes. What time did the interview end?

- 9:15
- 9:30
- 9:45

Today a golfer played in a golf tournament. The tournament started at 7:30 this morning and lasted 6 hours and 15 minutes. What time did the tournament end?

- 2:15
- 2:00
- 1:45

May 18, 2020
Graphing

1. Count the number of symbols in each row. Place that number in the last column.
2. Answer the questions about the graph.

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>total</th>
</tr>
</thead>
<tbody>
<tr>
<td>golf ball</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>video</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>piano</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>golfer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>college</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Which word has the most symbols?
   - golf ball
   - golfer
   - college

2. Which word has the fewest symbols?
   - video
   - college
   - piano

3. What is the highest number? 7 4 5

4. What is the lowest number? 3 2 7

5. Do any words have the same number? yes no
Graphing

1. Count the number of symbols in each row. Place that number in the last column.
2. Answer the questions about the graph.

<table>
<thead>
<tr>
<th>golf ball</th>
<th>total</th>
</tr>
</thead>
<tbody>
<tr>
<td>video</td>
<td></td>
</tr>
<tr>
<td>piano</td>
<td></td>
</tr>
<tr>
<td>golfer</td>
<td></td>
</tr>
<tr>
<td>college</td>
<td></td>
</tr>
</tbody>
</table>

1. Which word has the most symbols?
2. Which word has the fewest symbols?
3. What is the highest number?
4. What is the lowest number?
5. Do any words have the same number?

May 18, 2020
# Graphing

1. Count the number of symbols in each row. Place that number in the last column.
2. Answer the questions about the graph.

<table>
<thead>
<tr>
<th>Golf Ball</th>
<th>Video</th>
<th>Piano</th>
<th>Golfer</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Symbol]</td>
<td>[Symbol]</td>
<td>[Symbol]</td>
<td>[Symbol]</td>
<td>[Symbol]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

1. Which word has the most symbols?
2. Which word has the fewest symbols?
3. What is the highest number?
4. What is the lowest number?
5. Do any words have the same number?
6. Are there more video symbols or golfer symbols?
7. How many more college symbols are there than piano symbols?

May 18, 2020
### Graphing

1. Count the number of times each word appears in this week's news pages.
2. Starting at the bottom of each column, fill in the squares to match that number.

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td></td>
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<tr>
<td>9</td>
<td></td>
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<tr>
<td>8</td>
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<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>6</td>
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<td>5</td>
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<td>4</td>
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<td>3</td>
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<tr>
<td>2</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>foundation</th>
<th>golf</th>
<th>try</th>
<th>best</th>
<th>play</th>
</tr>
</thead>
</table>

May 18, 2020
Graphing Review

Use the graph on the previous page to answer the questions.

Which word had the most?

Which word had the least?

Were any numbers the same?

What was the highest number?

Which was your favorite word?

May 18, 2020
Geography

Use the map to answer the questions.

Phoenix, Arizona

What place is this page about?

Augusta, Maine  Columbus, Ohio  Phoenix, Arizona

What national park is in Arizona?

Denali National Park  Grand Canyon National Park  Everglades National Park

What country borders Arizona to the south?

Mexico  New Zealand  Jamaica

May 18, 2020
What place is this page about? ______________________________________________________________________

What national park is in Arizona? ______________________________________________________________________

What river flows through the national park? ______________________________________________________________________

What country borders Arizona to the south? ______________________________________________________________________

What state borders Arizona to the east? ______________________________________________________________________

What direction would you travel to go from Tucson to Phoenix? ______________________________________________________________________
Recipe Ingredients

Recipe Name: Phoenix Fish Wraps

12-oz can tuna in water, drained
2 T mayonnaise
1 T taco seasoning

¼ C diced onion
¼ C diced celery
2 large romaine lettuce leaves
2 (10-in) flour tortillas

have: needs:

May 18, 2020
Recipe Review
Share your opinions about the recipe. Fill in the blanks. Circle your answers.

Recipe: ____________________________________________

Reviewed by: _______________________________________

What was in it?
- mayonnaise
- tuna
- diced celery
- cubed potatoes

How did it taste?
- yummy
- OK
- yucky

How was it to make?
- easy
- OK
- hard

Do you think it was healthy?
- yes
- OK
- no

May 18, 2020
Cooking Vocabulary Words
Read, practice and post these words on classroom or kitchen word walls.

- tuna
- mayonnaise
- taco seasoning
- diced onion
Cooking Vocabulary Words

Read, practice and post these words on classroom or kitchen word walls.

- diced celery
- romaine lettuce leaves
- flour tortillas
- bowl
Cooking Vocabulary Words
Read, practice and post these words on classroom or kitchen word walls.

spoon

sharp knife

Phoenix Fish Wraps

May 18, 2020
WHAT WILL A GOLF BALL ROLL ON?

Introduction

Golfers play golf on golf courses outdoors. Golf courses include rough and smooth surfaces. Rough surfaces include areas with tall grass. Smooth surfaces include areas around each hole that are very firm, and where the grass is so short, the area is almost like a hard floor. These areas are called “greens.” The roughness or smoothness of an area affects how well a golf ball can roll across it.

In this experiment, students can explore the scientific concept of friction by observing how a golf ball rolls across different surfaces. Friction is the force that works against movement. Different surfaces may create more or less friction against moving objects. When an object has less friction against a surface, less force is needed to move the object across the surface.

In this experiment, rolling a golf ball down a ramp allows the golf ball to pick up momentum. Momentum is the amount of motion an object has gained. When the golf ball rolls off the ramp, it will either encounter a hard floor or a grassy area. How will the friction of the hard floor or the grassy area affect how far the golf ball rolls? An area with more friction will make the golf ball stop sooner than an area with less friction.

After experimenting with the first two surfaces, you may want to invite the students to suggest a third surface to try. They can discuss how the golf ball will react to this surface, compared to the other two. They may choose a different kind of hard floor or a carpeted area. They may also choose a patch of dirt, a sidewalk or another surface.

The students should do each roll three times. Scientists often repeat experiments to make sure the results are accurate and consistent.
What We Know:

- Amy Bockerstette is a golfer.
- Golfers hit golf balls with golf clubs.
- They play golf on golf courses.
- Golf courses have rough and smooth surfaces.

Step 1: Ask a Question

- What kind of surface will a golf ball roll farther on?

Step 2: Make a Guess / Hypothesis

I think...

<table>
<thead>
<tr>
<th>rough</th>
<th>smooth</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Need:

- hard floor
- short box
- thin book
- golf ball
- tape measure
- pencil
- Golf Ball Distance Chart (page 61)
- grassy area
Step 3: Do an Experiment

1. Go to hard floor area.

2. Put box onto ground.

3. Prop book against box to create ramp.


5. Observe how far golf ball rolls. Measure distance.
6. Write distance on Golf Ball Distance Chart.

7. Repeat steps 4-6 two more times.

8. Go to grassy area.

9. Repeat steps 2-7 on grass.
Golf Ball Distance Chart

<table>
<thead>
<tr>
<th>Surface</th>
<th>Distance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First Roll</td>
</tr>
<tr>
<td>hard floor</td>
<td>1 2 3</td>
</tr>
<tr>
<td>grassy area</td>
<td></td>
</tr>
</tbody>
</table>
Step 5: Find the Conclusion

1. What surface did the golf ball roll farther on?
   - hard floor
   - grass
   - same

2. How would you describe the surface the golf ball rolled farther on?
   - rough
   - smooth

3. Was your guess correct?
   - yes
   - no

Questions for Class Discussion
- What other surface could you do this experiment on?
- What else rolls?
- How could you make a ball be better able to roll across a rough surface?
Read, practice and post these words on classroom or craft area word walls.

hard floor

short box

thin book

golf ball
Read, practice and post these words on classroom or craft area word walls.

tape measure

pencil

Golf Ball Distance Chart

grassy area
PAINTING WITH GOLF BALLS

Introduction

This week’s newspaper is about a golfer named Amy Bockerstette. Golfers play golf on golf courses. To play, they use golf clubs to hit golf balls into holes on the golf courses. For this craft, we can use golf balls to create paintings!

To prepare for this craft, choose three colors of acrylic paint. Pour a small amount of each color into a separate foam bowl. Put a golf ball and a plastic spoon into each bowl with the paint. Stir with the spoon to cover the golf ball with paint.

Students will need one or more shallow boxes, big enough to hold 8½-inch by 11-inch pieces of cardstock, laying flat inside. Box lids may work well for this too. Students will lay the cardstock onto the bottoms of the boxes. Then they will use the spoons to put paint-covered golf balls onto the cardstock. Students will tilt the boxes back and forth, causing the paint-covered golf balls to roll around on the cardstock and create designs. Students can use one golf ball and one paint color at a time, or they can use two or three different paint-covered golf balls at the same time.

You may wish to have paper towels handy or to work near a sink to be able to wash the paint off the golf balls after each student uses them. If you do not wash the balls after each use, the paint in the bowls may mix together and create muddy colors. Alternatively, if you have access to enough golf balls, you may wish to provide each student with his or her own golf balls to use.
What We Know:

- Amy Bockerstette is a golfer.
- A golfer plays golf on golf courses.
- A golfer uses golf clubs to hit golf balls.
- Golf balls are round balls that can roll across a surface.

What We Can Do:

- We can roll golf balls in paint.
- We can use the paint-covered balls to create a painting!

Need for Each:

- 8 1/2-in x 11-in pc cardstock
- shallow box (See Introduction)
- 3 bowls with golf balls and spoons (See Introduction)
1. Put cardstock into box.

2. Choose paint color. Use spoon to pick up paint-covered golf ball.

3. Put golf ball onto cardstock.

4. Pick up box. Tilt box back and forth to roll golf ball across cardstock.
5. Use spoon to return golf ball to bowl.

6. Repeat steps 2-5 with different paint colors.

7. Remove cardstock from box.

8. Let paint dry.
Read, practice and post these words on classroom or craft area word walls.

8½-in x 11-in pc cardstock

shallow box

bowls with golf balls and spoons

Painting with Golf Balls