Dear: ______________________________

This week the title of the newspaper was ___________________________. I learned about _________________________________.

places called ___________________________. I had fun making a new recipe called _________________________________.

I learned four new words: _________________________________ .

My favorite part of the paper was the _________________________________.

From, _________________________________

May 25, 2020
Letter Home

Dear ________________________________,

This week the title of the newspaper was ____________________________.

The people in the news were ________________________________.

I learned about places called ________________________________.

We made ________________________________.

I learned four new words: ________________________________,
______________________________,
______________________________,
and ________________________________.

My favorite part of the paper was ________________________________
because ________________________________.

From, ________________________________

May 25, 2020
Color and Label

1. Color the pictures.
2. Place the labels in the spaces above the correct pictures.

- gown
- cap
- school
Matching

Choose the matching symbol in each row.
Vocabulary Words and Definitions

Read, practice and post these words on classroom word walls.

2020 Graduation Ceremonies

<table>
<thead>
<tr>
<th>seniors</th>
<th>graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students in the last year of high school or college</td>
<td>To successfully complete school and receive a diploma</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>school</th>
<th>celebrate</th>
</tr>
</thead>
<tbody>
<tr>
<td>A place where students learn</td>
<td>To do something special to honor a person or event</td>
</tr>
</tbody>
</table>
Word Definitions

Match each picture/word card to its definition.

- A place where students learn
- To successfully complete school and receive a diploma
- To do something special to honor a person or event
- Students in the last year of high school or college

seniors  graduate  school  celebrate
Word Definitions

Write your own definitions for the words.

seniors

graduate

school

celebrate

Name: ____________________

May 25, 2020
Read and Do

Read each sentence. Do what each sentence says.

1. Draw a brown circle around the first cap.
2. Draw a purple rectangle around the second gown.
3. Color the second cap blue.
4. Color the last gown black.
5. Color the third cap green.
6. Color the first gown red.

Practice drawing here.
Look, Read and Think

Place an "X" in the box next to the sentence that describes the picture.

A student puts on a cap.
A student puts on a gown.
A student graduates.

A student puts on a gown.
A student graduates.
A student puts on a cap.

A student graduates.
A student puts on a cap.
A student puts on a gown.
## Counting Syllables

Say each word. Count the syllables. Place the number in each box.

<table>
<thead>
<tr>
<th>Word</th>
<th>Picture</th>
<th>Syllables</th>
</tr>
</thead>
<tbody>
<tr>
<td>gown</td>
<td><img src="image" alt="Gown" /></td>
<td>1</td>
</tr>
<tr>
<td>school</td>
<td><img src="image" alt="School" /></td>
<td></td>
</tr>
<tr>
<td>speaker</td>
<td><img src="image" alt="Speaker" /></td>
<td></td>
</tr>
<tr>
<td>seniors</td>
<td><img src="image" alt="Seniors" /></td>
<td></td>
</tr>
<tr>
<td>cap</td>
<td><img src="image" alt="Cap" /></td>
<td></td>
</tr>
<tr>
<td>ceremony</td>
<td><img src="image" alt="Ceremony" /></td>
<td></td>
</tr>
<tr>
<td>graduate</td>
<td><img src="image" alt="Graduate" /></td>
<td></td>
</tr>
<tr>
<td>celebrate</td>
<td><img src="image" alt="Celebrate" /></td>
<td></td>
</tr>
</tbody>
</table>

May 25, 2020
## Beginning Sound

1. Say the name of each picture.
2. Circle the letter or letters in each row that make the same beginning sounds.

<table>
<thead>
<tr>
<th>Picture</th>
<th>c</th>
<th>j</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Graduation Cap" /></td>
<td><img src="image" alt="Calendar" /></td>
<td><img src="image" alt="Shaking Hands" /></td>
</tr>
<tr>
<td>C</td>
<td>J</td>
<td>C</td>
</tr>
</tbody>
</table>

Key: June, college, cap, congratulations, join

May 25, 2020
Word Beginnings

1. Say the name of each picture.
2. Put the letter or letters of the beginning sound in each box.

Key: join, gown, college, June, gather, cap, jobs, go, congratulations
Word Sort: Beginning Sound  

1. Cut out the words/pictures. Glue the top section of the page to construction paper.
2. Sort the words that begin with /s/ and the words that begin with c (/k/).
   Remember that the letter "c" also often sounds like /k/.

<table>
<thead>
<tr>
<th>Begins with s</th>
<th>Begins with c</th>
</tr>
</thead>
<tbody>
<tr>
<td>🎓</td>
<td>☀️</td>
</tr>
<tr>
<td>🚗</td>
<td>🏠</td>
</tr>
<tr>
<td>☭</td>
<td>🎵</td>
</tr>
<tr>
<td>❣️</td>
<td>🎉</td>
</tr>
</tbody>
</table>

Key: singer, college, say, cap, seniors, car, congratulations, summer

May 25, 2020
Find the Sound

Each picture has /st/ in it at the beginning, middle or end. Say the word. Write the letters “st” in the box where the sound is located.

Example:

```
start
st
```

```
students
```

```
most
```

```
journalist
```

```
podcast
```

```
stand
```

May 25, 2020
Beginning Letter

Start at the big dot. Trace each letter.

seniors

graduate

online

celebrate

Name: ____________________

May 25, 2020
Write the Word

Trace the letters.

seniors

graduate

online

celebrate
Beginning Letter

1. Start at the dots. Trace the letters.
2. Alphabetize the words. Record the order using the small boxes on the right using 1, 2, 3 and 4.

seniors

graduate

online

celebrate

Name: ____________________
Write the Word

1. Write the word.
2. On the line below the word, write a sentence using the word.

seniors

graduate

online

celebrate

seniors
graduate
online
celebrate
1. Practice writing the beginning letter and word.
2. On the line below the word, write a sentence using the word.

seniors

graduate

online

celebrate

May 25, 2020
Cut and Paste Activity

Match small pictures to large pictures.

[Images of graduation cap, graduation robe, school building, laptop, party poppers, and person giving a speech]
Maze

Help the seniors go to the high school.
Word Sort

1. Cut out the words/pictures. Glue the top section of the page to construction paper.
2. Sort the singular and plural words.

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaker</td>
<td>seniors</td>
</tr>
<tr>
<td>speeches</td>
<td>caps</td>
</tr>
<tr>
<td>ceremony</td>
<td>car parade</td>
</tr>
<tr>
<td>singer</td>
<td>gowns</td>
</tr>
</tbody>
</table>

May 25, 2020
Word Sort

1. Cut out the words/pictures. Glue the top section of the page to construction paper.
2. Sort the nouns and verbs.

<table>
<thead>
<tr>
<th>Nouns</th>
<th>Verbs</th>
</tr>
</thead>
<tbody>
<tr>
<td>drive</td>
<td>graduate</td>
</tr>
<tr>
<td>speaker</td>
<td>city leader</td>
</tr>
<tr>
<td>gather</td>
<td>seniors</td>
</tr>
<tr>
<td>high school</td>
<td>give</td>
</tr>
</tbody>
</table>

May 25, 2020
Build a Sentence

Choose the pictures below to complete the sentences from the paper.

1. Some schools
   the future. will have in ceremonies

2. The schools
   to have during ceremonies hope the summer.
Sentence Completion

Choose a picture to complete the sentence.

1. Schools still want to [ ] the seniors.

2. The speeches are on a [ ] .

3. Many cities are helping [ ] celebrate.

4. Most seniors are in a [ ] for four years.

5. Seniors leave a school after they [ ] .

[Images of school, podcast, graduate, seniors, celebrate]
Sentence Completion

Choose a word to complete the sentence.

1. Schools still want to __________________________ the seniors.

2. The speeches are on a __________________________.

3. Many cities are helping __________________________ celebrate.

4. Most seniors are in a __________________________ for four years.

5. Seniors leave a school after they __________________________.

Words to choose from: school, celebrate, graduate, seniors, podcast
Webbing

Choose a picture/word card to fill in each part of the web.

Why?

When?

What?

Who?

Where?

- 2020
- celebrate seniors
- seniors
- schools
- 2020 Graduation Ceremonies

May 25, 2020
Write a Story

Use one, two or all of the following picture/word cards to write a sentence or a story.

graduation ceremony
celebrate
seniors
graduate
different
Write a Story

Use one, two or all of the following words to write a sentence or a story.

celebrate  graduate  different  graduation ceremony  seniors

______________________________

______________________________

______________________________

______________________________

______________________________

______________________________

______________________________

______________________________

______________________________

______________________________
Punctuation

A period (.) comes at the end of a statement or telling sentence. (I like to run.)
A question mark (?) comes at the end of a question or asking sentence. (Do you run?)
An exclamation point (!) comes at the end of a sentence to show strong feelings or emotion. (He can run fast!)

Choose the correct punctuation mark at the end of each sentence.

1. What are seniors graduating from

2. Graduation ceremonies will be different in 2020

3. Seniors can wear caps and gowns

4. When will some schools have ceremonies

5. Graduating is exciting

6. Congratulations, seniors
Capitalization

The first word in a sentence begins with a capital letter. Proper nouns are also capitalized. Proper nouns name a specific noun such as a person’s name, a city, an ocean, state or country.

Circle the capital letters.

1. Graduation ceremonies are usually in May or June.

2. Jefferson High School wants to celebrate seniors.

3. Frankie will attend an online ceremony on Saturday.

Underline the letters that should be capitalized.

4. cassie is a senior at the ohio state university.

5. people can listen to john legend give a speech.

6. seniors will drive cars through madison, wisconsin.
Capitalization and Punctuation

1. Circle all the capitalization and punctuation errors in each sentence.
2. Write the corrected sentence below each sentence.

1. Graduation Ceremonies will be different in 2020.

2. Seniors can join special Video calls

3. some Schools will have ceremonies in the Future.

4. A Speaker may be a City Leader or an Author.

5. who recorded Speeches for Seniors this Year.

(1 error)  (2 errors)  (3 errors)  (4 errors)  (5 errors)
Paragraph Completion

Choose the correct picture/word cards to complete the paragraph.

Many ______ are graduating in 2020. They may ______ from high schools or colleges. Graduation ceremonies will be ______ in 2020. Schools still want to ______ the seniors. Some ______ are having ceremonies ______. Seniors can wear and gowns. Famous people recorded for seniors this year. Seniors can listen to the speeches on a ______. Congratulations, seniors!

graduate  speeches  schools
podcast  online  different
seniors  caps  celebrate

May 25, 2020
Key Topic Facts

The topic of this week’s paper was: 2020 Graduation Ceremonies.
Write three facts that you remember from the paper.

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________
Dot-to-Dot
Count by 2s. What is this? _____________________

Name: ___________________

May 25, 2020
Copyright © 2020 n2y, LLC. All rights reserved. News-2-You®
Patchwork Math

Color the picture of the city, using the colors beside the numbers below.

3 = red
5 = black
7 = yellow
4 = gray
6 = green
8 = no color

What hidden picture did you find? podcast  car

May 25, 2020
Which Is Greater?

1. Count the items in each row. Place the number in the box.
2. Place a checkmark in the small box next to the number that is greater.

<table>
<thead>
<tr>
<th>Number</th>
<th>Which is greater?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

May 25, 2020
1. Count the items in each row. Place the number in the box.
2. Place a checkmark in the small box next to the number that is less.
Which Comes Next?

1. Look at each symbol pattern.
2. Circle the symbol that comes next.

<table>
<thead>
<tr>
<th>Pattern</th>
<th>Pattern</th>
<th>Pattern</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Pattern 1" /></td>
<td><img src="image2" alt="Pattern 2" /></td>
<td><img src="image3" alt="Pattern 3" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pattern</th>
<th>Pattern</th>
<th>Pattern</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image4" alt="Pattern 4" /></td>
<td><img src="image5" alt="Pattern 5" /></td>
<td><img src="image6" alt="Pattern 6" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pattern</th>
<th>Pattern</th>
<th>Pattern</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image7" alt="Pattern 7" /></td>
<td><img src="image8" alt="Pattern 8" /></td>
<td><img src="image9" alt="Pattern 9" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pattern</th>
<th>Pattern</th>
<th>Pattern</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image10" alt="Pattern 10" /></td>
<td><img src="image11" alt="Pattern 11" /></td>
<td><img src="image12" alt="Pattern 12" /></td>
</tr>
</tbody>
</table>
Word Problems

Fill in the blanks. Solve each word problem.

One week my mom joined _____ video calls.

The next week my mom joined _____ video calls.

How many video calls did my mom join altogether?

On Monday a senior listened to _____ speeches.

On Tuesday the senior listened to _____ speeches.

How many more speeches did the senior listen to on Monday than on Tuesday?

Show your work.

Answer

Show your work.
Time to the Hour

Read the question. Find the answer. Place the time on the clock.

This morning my sister listened to a podcast. What time did she start listening to the podcast?

- 7:00 AM
- 10:00

This afternoon a city had a car parade. What time did the car parade start?

- 2:00 PM
- 4:00

This morning school leaders planned an online graduation ceremony. What time did they start planning the ceremony?

- 6:00 AM
- 8:00

This afternoon city leaders had a meeting about the coronavirus. What time did the meeting start?

- 5:00 PM
- 4:00

This evening my brother practiced giving a speech. What time did he start practicing the speech?

- 6:00 PM
- 7:00
Time to the Half Hour

Read the question. Find the answer. Place the time on the clock.

This afternoon I had a video call with my class. What time did the video call start?

- 11:30
- 1:30
- 4:30
- 7:30
- 9:30
- 11:30
- 6:30
- 4:30
- 2:30
- 11:30
- 10:30
- 12:30

This morning a teacher wrote notes to give to seniors. What time did the teacher start writing the notes?

This afternoon my brother talked to our parents about plans after he graduates. What time did they start talking about plans?

This afternoon my sister had a video call with her friend. What time did the video call start?

This morning a speaker practiced giving a speech. What time did the speaker start practicing?
Time to the Quarter Hour

Read the question. Find the answer. Place the time on the clock.

This afternoon a school had a graduation ceremony online. What time did the graduation ceremony start?

- 1:15
- 2:15
- 4:15

This afternoon my friend listened to a podcast. What time did my friend start listening to the podcast?

- 1:45
- 3:45
- 5:45

This evening an author recorded a speech for a podcast. What time did the author start recording the speech?

- 10:15
- 8:15
- 7:15

This morning a famous person gave a speech online. What time did the speech start?

- 9:45
- 10:45
- 11:45

This morning school leaders had a meeting about graduation ceremonies. What time did the meeting start?

- 10:15
- 3:45
- 9:15
# Time Lapse

Read the question. Find the answer. Place the time on the clock.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>This afternoon I listened to a podcast. I started listening to the podcast at 1:00 and listened for 1 hour. What time did I stop listening to the podcast?</td>
<td>2:00 AM</td>
</tr>
<tr>
<td>This afternoon my brother joined a video call with his friends. The video call started at 4:00 and lasted 1 hour and 30 minutes. What time did the video call end?</td>
<td>5:30 PM</td>
</tr>
<tr>
<td>This evening a city leader wrote a speech. She started writing the speech at 6:30 and finished 1 hour and 30 minutes later. What time did she finish writing the speech?</td>
<td>8:00 PM</td>
</tr>
<tr>
<td>This morning a city had a car parade. The car parade started at 10:15 and lasted 1 hour and 45 minutes. What time did the car parade end?</td>
<td>12:45 PM</td>
</tr>
<tr>
<td>This morning a school had a graduation ceremony online. The ceremony started at 9:30 and lasted 2 hours and 15 minutes. What time did the ceremony end?</td>
<td>12:45 PM</td>
</tr>
</tbody>
</table>
1. Count the number of symbols in each row. Place that number in the last column.
2. Answer the questions about the graph.

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaker</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>car</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>city</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>24</td>
</tr>
<tr>
<td>cap</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Which word has the most symbols?
   - School (24)

2. Which word has the fewest symbols?
   - Car (0)

3. What is the highest number?
   - 6

4. What is the lowest number?
   - 1

5. Do any words have the same number?
   - Yes (学校 (school) and 帽子 (cap))

May 25, 2020
Graphing

1. Count the number of symbols in each row. Place that number in the last column.
2. Answer the questions about the graph.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th>total</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaker</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>car</td>
<td></td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>city</td>
<td></td>
<td></td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>school</td>
<td></td>
<td></td>
<td></td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>cap</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Which word has the most symbols?

2. Which word has the fewest symbols?

3. What is the highest number?

4. What is the lowest number?

5. Do any words have the same number?
Graphing

1. Count the number of symbols in each row. Place that number in the last column.
2. Answer the questions about the graph.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th>total</th>
</tr>
</thead>
<tbody>
<tr>
<td>speaker</td>
<td><img src="speaker.png" alt="Image" /></td>
<td><img src="speaker.png" alt="Image" /></td>
<td><img src="speaker.png" alt="Image" /></td>
<td><img src="speaker.png" alt="Image" /></td>
</tr>
<tr>
<td>car</td>
<td><img src="car.png" alt="Image" /></td>
<td><img src="car.png" alt="Image" /></td>
<td><img src="car.png" alt="Image" /></td>
<td><img src="car.png" alt="Image" /></td>
</tr>
<tr>
<td>city</td>
<td><img src="city.png" alt="Image" /></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>school</td>
<td><img src="school.png" alt="Image" /></td>
<td><img src="school.png" alt="Image" /></td>
<td><img src="school.png" alt="Image" /></td>
<td><img src="school.png" alt="Image" /></td>
</tr>
<tr>
<td>cap</td>
<td><img src="cap.png" alt="Image" /></td>
<td><img src="cap.png" alt="Image" /></td>
<td><img src="cap.png" alt="Image" /></td>
<td><img src="cap.png" alt="Image" /></td>
</tr>
</tbody>
</table>

1. Which word has the most symbols?

2. Which word has the fewest symbols?

3. What is the highest number?

4. What is the lowest number?

5. Do any words have the same number?

6. Are there more car symbols or school symbols?

7. How many more speaker symbols are there than city symbols?

May 25, 2020
Graphing

1. Count the number of times each word appears in this week's news pages.
2. Starting at the bottom of each column, fill in the squares to match that number.

<table>
<thead>
<tr>
<th>10</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>seniors</th>
<th>graduate</th>
<th>school</th>
<th>celebrate</th>
<th>speech</th>
</tr>
</thead>
</table>

May 25, 2020

Copyright © 2020 n2y, LLC. All rights reserved. News-2-You®
Graphing Review

Use the graph on the previous page to answer the questions.

Which word had the most?

Which word had the least?

Were any numbers the same?

What was the highest number?

Which was your favorite word?

May 25, 2020
Geography

Use the map to answer the questions.

School

What place is this page about?

What street is the school on?

What place is east of the school?

What place is north of the school?
What place is this page about? ____________________________

What street is the school on? ____________________________

What place is east of the school? _________________________

What place is north of the school? _______________________

How many places are on Main Street? _____________________

Is the beach or the school farther west? _________________
Recipe Ingredients

Check for recipe ingredients before cooking! Place symbols in the have column if the ingredients are in your kitchen. If you need to buy ingredients, place the symbols in the need column.

Recipe Name: Senior Slushie

3 C strawberries, hulled and halved

¼ C honey

1 t vanilla extract

2 C ice cubes

have:

need:
Recipe Review
Share your opinions about the recipe. Fill in the blanks. Circle your answers.

Recipe: _______________________________________________________

Reviewed by: _________________________________________________

What was in it?
- watermelon chunks
- honey
- vanilla extract
- ice cubes

How did it taste?
- yummy
- OK
- yucky

How was it to make?
- easy
- OK
- hard

Do you think it was healthy?
- yes
- OK
- no

May 25, 2020
Cooking Vocabulary Words
Read, practice and post these words on classroom or kitchen word walls.

- strawberries, hulled and halved
- honey
- vanilla extract
- ice cubes
Cooking Vocabulary Words

Read, practice and post these words on classroom or kitchen word walls.

blender

Senior Slushie
USING SCIENCE TO MAKE ICE CREAM

Introduction

Many seniors are celebrating graduating from schools now. Some people will celebrate by gathering with their families and friends for parties. The parties often include special foods like ice cream. Ice cream is a cold, sweet treat. People usually buy ice cream from stores, but they can also make their own ice cream.

To make most ice cream, people start with a milk and sugar mixture. In this activity, your students can use science to turn a milk and sugar mixture into ice cream!

You may want to start with a discussion about what we know about ice and freezing. We know that water has a freezing point of 32 degrees Fahrenheit. At this temperature, water freezes and turns from a liquid to a solid. The freezing point of the milk and sugar mixture used to make ice cream is even less than 32 degrees, so in order to make it freeze, we must make the ice colder than 32 degrees. How can we do this? We can add salt to the ice! We know salt makes ice melt and turn back into water, but the water does not refreeze, even though it is still 32 degrees or colder! Instead, it remains as very cold water. We can surround the milk and sugar mixture with that very cold water. The cold water draws heat from the mixture and helps it freeze very quickly into a slushy ice cream treat!

Students will use half and half as their milk. Half and half has a higher fat content than regular milk, so it will make creamier ice cream. Students will need salt to add to their ice cubes. Kosher salt or rock salt work best, but students can also use table salt. Students can have fun taking turns shaking the bag but be sure they do it gently, so the bag does not open and spill. They should be sure to wrap the bag a towel, too, so their hands do not become too cold.

After students make the ice cream and put it into a bowl, they can make it extra special by topping it with diced fruit, chopped nuts, crushed cookies, colorful sprinkles or other favorite topping.

Each experiment should make about one cup of ice cream, so you will want to plan accordingly if you want to make a serving for each of your students.
What We Know:

- Many seniors are graduating from schools.
- Many seniors will celebrate graduating.
- Some people celebrate with foods like ice cream.
- Ice cream is a frozen mixture.

What We Can Do:

- We can use science to make ice cream!

Need:

- 1 C half and half
- ½ t vanilla
- 2 T sugar
- 2 zip-top bags, pint size
- zip-top bag, gallon size
- ice cubes
- ½ C salt
- bath towel
- bowl
1. Put half and half, vanilla and sugar into one pint bag.


4. Put both pint bags into gallon bag.

5. Put ice into gallon bag, half full.

7. Wrap towel around bag. Gently shake bag for 10 minutes.

8. Open gallon bag. Remove pint bags.

9. Rinse pint bags under cold running water. Open pint bags.

10. Pour mixture into bowl. Eat!
Step 5: Find the Conclusion

1. What made the ice cream freeze?
   - salt and air
   - salt and ice
   - ice and air

2. Did your half and half mixture turn into ice cream?
   - yes
   - no

3. Did you enjoy the ice cream?
   - yes
   - no

Questions for Class Discussion

- What is your favorite kind of ice cream? Why?
- What other ingredients would you add to ice cream? Why?
- What other treat do you think you could use science to make?
Read, practice and post these words on classroom or craft area word walls.

half and half

vanilla

sugar

zip-top bags, pint-size
Read, practice and post these words on classroom or craft area word walls.

- zip-top bag, gallon-size
- ice cubes
- salt
- bath towel
Read, practice and post these words on classroom or craft area word walls.

bowl
PHOTO MAGNET

Introduction

This week’s newspaper is about 2020 graduation ceremonies. The 2019-2020 school year is ending, and seniors are graduating from schools. Seniors are students in their last year of high school or college.

Schools usually have graduation ceremonies for seniors. Students, teachers, families and friends may gather at parties to celebrate too. Many people take photos to remember the graduation ceremonies and parties.

To decorate for graduation parties, many people put out photos of the seniors when they were at various ages of growing up. People enjoy looking at the photos. For this craft, students can gather old photos of themselves growing up or photos of the past school year and make them into photo magnets.
What We Know:

• Seniors are graduating from high schools and colleges.
• Schools usually have graduation ceremonies for seniors.
• Students, teachers, families and friends may gather to celebrate.
• Many people take photos to remember the celebrations.
• People enjoy looking at old photos of the seniors growing up too.

What We Can Do:

• We can gather favorite old photos.
• We can use them to make photo magnets!

Need for Each:

canning lid with band

photo

pen

scissors

craft glue

2-in pc self-adhesive magnet strip
Activity Steps

1. Put lid onto photo. Trace around lid.

2. Cut out photo.

3. Put glue around inside of band.

4. Put lid into band, onto glue.
5. Glue photo onto lid.

6. Stick magnet strip to back of lid.

7. Let glue dry.

8. Put photo magnet onto metal surface.
Read, practice and post these words on classroom or craft area word walls.

canning lid with band

photo

pen

scissors
Read, practice and post these words on classroom or craft area word walls.

craft glue

self-adhesive magnet strip

Photo Magnet