

# Summer Math Calendars for Students Entering Kindergarten Grade - Sudley Elementary

## ***Entering Kindergarten***

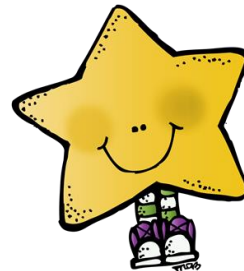


### **Dear Parents,**

These Summer Math Calendars are full of fun, everyday ways that your child can practice and reinforce their math skills over the summer. Your child may work independently on some activities, while on others they will need to collaborate with someone at home. We encourage you to talk with your child throughout the summer about what they are doing and learning in the activities. This will reinforce their understandings and give you an opportunity to learn more about the math skills that they are working on. While this work is optional, we encourage all students to do the activities and share their work with their Kindergarten teacher in August. ***Students who return their completed math activity calendars by August 20, 2025, will receive a ticket for a free snow cone to enjoy during the first week of school.***

### **Directions for the student:**

- 1) Complete **at least** 35 math boxes over the summer. You can do them in any order. **A parent or guardian must initial each day's completed activity.**
- 2) Use the enclosed recording sheets to show work and/or answers for activities. Feel free to attach additional pieces of paper with your work to the calendars.
- 3) We hope you have fun with these activities AND have an awesome summer!



Student Name: \_\_\_\_\_



**MATH  
ROCKS**



**Entering Kindergarten Summer Math Calendar - June 2025**

1. Find 5 things in your house that come in pairs. Draw a picture of them.	2. Draw a picture of all the people who live in your house. Count them and write the number.	3. Try counting to 100. Have someone help you write what number you stopped at.	4. Count how many times you can jump on two feet for one minute. Write that number.	5. Look for red, blue, orange, and green things in your kitchen. Count how many items you can find in each color. Write down the number for each color.
<b>Day 1</b> Parent Initials _____	<b>Day 2</b> Parent Initials _____	<b>Day 3</b> Parent Initials _____	<b>Day 4</b> Parent Initials _____	<b>Day 5</b> Parent Initials _____
6. Write your first name 3 times.	7. Count how many letters are in your first name. Write that number.	8. Write the numbers in your address. Circle the greatest number.	9. How old will you be on your next birthday? Write the number.	10. Draw 5 squares.
<b>Day 6</b> Parent Initials _____	<b>Day 7</b> Parent Initials _____	<b>Day 8</b> Parent Initials _____	<b>Day 9</b> Parent Initials _____	<b>Day 10</b> Parent Initials _____
11. Name 5 different places you see numbers outside. Draw one of them and circle the number.				
<b>Day 11</b> Parent Initials _____				

Student Name: \_\_\_\_\_

### Entering Kindergarten Summer Math Calendar - July 2025

	12. Count how many pairs of shoes are in your closet. Write that number.	13. Find two objects that you can hold. Which object is the heaviest? Draw a picture.	14. Use three different shapes to make a pattern.	15. Find something that is the same size as your shoe. Draw it.
	<b>Day 12</b> Parent Initials _____	<b>Day 13</b> Parent Initials _____	<b>Day 14</b> Parent Initials _____	<b>Day 15</b> Parent Initials _____
16. Draw 4 circles and 1 triangle. How many shapes did you just draw? Count them and write that number.	17. Write the numbers 1 to 5.	18. Count back from 5 to 0. Write the numbers in order.	19. Find three things that are smaller than you and draw them.	20. Use a red crayon and a blue crayon to draw a pattern.
<b>Day 16</b> Parent Initials _____	<b>Day 17</b> Parent Initials _____	<b>Day 18</b> Parent Initials _____	<b>Day 19</b> Parent Initials _____	<b>Day 20</b> Parent Initials _____
21. Draw a picture of your house. Use a square for the house, a triangle for the roof, and a circle for the sun.	22. Write the numbers 1 through 10.	23. Count how many fingers you have (on both hands). Write the number.	24. Count the number of chairs in your home. Write the number.	25. Try to count by 10s to 100. Write the number you stopped at.
<b>Day 21</b> Parent Initials _____	<b>Day 22</b> Parent Initials _____	<b>Day 23</b> Parent Initials _____	<b>Day 24</b> Parent Initials _____	<b>Day 25</b> Parent Initials _____
26. Write your first and last name. How many more letters are in your longer name than in your shorter name? Write the number.	27. Try to count by 5s to 100. Write the number you stopped at.	28. Draw your favorite shape. What is it?	29. Count how many fingers and toes you have. Write the number.	30. What is the shape of your favorite pizza to eat? Draw a picture of it.
<b>Day 26</b> Parent Initials _____	<b>Day 27</b> Parent Initials _____	<b>Day 28</b> Parent Initials _____	<b>Day 29</b> Parent Initials _____	<b>Day 30</b> Parent Initials _____
31. I jumped in the pool 5 times. My friend jumped in the pool 3 times. Who jumped in the pool more?	32. Draw 5 squares and 4 triangles. Circle the group that has more.	33. You have 6 stuffed animals. Your friend has 8 stuffed animals. Who has more stuffed animals?	34. Go on a Shape Hunt. Look for items shaped like a square, rectangle, and circle. Draw a picture of the shapes you found.	
<b>Day 31</b> Parent Initials _____	<b>Day 32</b> Parent Initials _____	<b>Day 33</b> Parent Initials _____	<b>Day 34</b> Parent Initials _____	



Student Name: \_\_\_\_\_



**MATH  
ROCKS**



**Entering Kindergarten Summer Math Calendar - August 2025**

				35. Draw 3 butterflies and 5 flowers. Which one has more?
				<b>Day 35</b> Parent Initials _____
36. What is this shape? 	37. Try counting to 100 with a family member. Write the number you stopped at.	38. Count the number of trees you see on a walk. Write the number.	39. My mom ate 3 pieces of candy. I ate 2 pieces of candy. How many pieces did we eat in all? Draw a picture to show your thinking.	40. What is this shape? 
<b>Day 36</b> Parent Initials _____	<b>Day 37</b> Parent Initials _____	<b>Day 38</b> Parent Initials _____	<b>Day 39</b> Parent Initials _____	<b>Day 40</b> Parent Initials _____
41. How many jumping jacks can you do in one minute? Is it more or less than 20? How do you know?	42. Find a crayon and a pencil. Place both in front of you. Use math language to compare the lengths of the two objects. Explain how you know one is longer/shorter than the other.	43. Sort some of your toys into categories. Explain the categories to a family member or friend.	44. Draw a picture using 1 circle, 2 triangles, and 3 rectangles. Share it with your family.	45. Write your first and last name. How many letters are in your name? Write the number.
<b>Day 41</b> Parent Initials _____	<b>Day 42</b> Parent Initials _____	<b>Day 43</b> Parent Initials _____	<b>Day 44</b> Parent Initials _____	<b>Day 45</b> Parent Initials _____

Student Name: \_\_\_\_\_

**Entering Kindergarten Summer Math Calendar - Recording Sheets**

**Day 1**

**Day 2**

**Day 3**

**Day 4**

**Day 5**

**Day 6**

Student Name: \_\_\_\_\_

**Entering Kindergarten Summer Math Calendar - Recording Sheets**

**Day 7**

**Day 8**

**Day 9**

**Day 10**

**Day 11**

**Day 12**

Student Name: \_\_\_\_\_

**Entering Kindergarten Summer Math Calendar - Recording Sheets**

**Day 13**

**Day 14**

**Day 15**

**Day 16**

**Day 17**

**Day 18**

Student Name: \_\_\_\_\_

**Entering Kindergarten Summer Math Calendar - Recording Sheets**

**Day 19**

**Day 20**

**Day 21**

**Day 22**

**Day 23**

**Day 24**



Student Name: \_\_\_\_\_

**Entering Kindergarten Summer Math Calendar - Recording Sheets**

**Day 25**

**Day 26**

**Day 27**

**Day 28**

**Day 29**

**Day 30**

Student Name: \_\_\_\_\_

**Entering Kindergarten Summer Math Calendar - Recording Sheets**

**Day 31**

**Day 32**

**Day 33**

**Day 34**

**Day 35**

**Day 36**

Student Name: \_\_\_\_\_

**Entering Kindergarten Summer Math Calendar - Recording Sheets**

**Day 37**

**Day 38**

**Day 39**

**Day 40**

**Day 41**

**Day 42**

Student Name: \_\_\_\_\_

**Entering Kindergarten Summer Math Calendar - Recording Sheets**

**Day 43**

**Day 44**

**Day 45**
