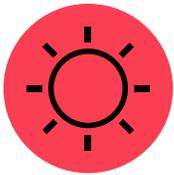


# Summer Reading Bingo Challenge



Your reader can boost their literacy skills all summer long with these fun activities. Choose at least 15 activities to complete. Please record any work in journal when possible. Parents, Initial over each box as it is completed! Don't forget to return to next years teacher. Have fun!

Research your favorite animal. Draw a picture of the animal and its habitat. Then, list five new facts you learned.	Go on a grammar scavenger hunt. In a book you're reading, find and list ten nouns, ten verbs, and ten adjectives.	Find a poem you like, and practice reading it aloud. Then, create a beat to go with it. (Try tapping a pencil on a table!) Record yourself reading the poem in rhythm to the beat.	Interview friends and family members about their favorite books. Ask them to tell you what each book is about and what they like about it.	Read two books by the same author. Draw a Venn diagram to show what is similar and what is different. 
In a book you're reading, find five words you don't know. Try to figure out the meaning by looking for clues in the words around it. Then, use a dictionary to check your guesses.	Read a biography or an autobiography. List three facts you learned from the book.	Record a video to show how to make a craft, learn a skill, or play a game. Use words like <i>first</i> , <i>next</i> , <i>while</i> , <i>then</i> , <i>before</i> , <i>now</i> , and <i>finally</i> as you explain what to do.	Some prefixes are related to numbers. Write at least one word for each of these prefixes: <i>uni-</i> (one), <i>bi-</i> (two), <i>tri-</i> (three), <i>quad-</i> (four), <i>quint-</i> (five), and <i>centi-</i> (hundred).	Draw a map that shows the setting in a book you're reading. Add details from the book or from your imagination.
<i>Complex, challenging, elegant, beneficial, and flexible</i> are all describing words. Go on a scavenger hunt for items or pictures that fit each description!	Record yourself reading a chapter of a book. Practice first to make your voice sound natural as you read. Share your recording with a younger friend or family member.	<p>FREE</p>  <p>SPACE</p>	Read a new book, and write a review. Describe what you liked and what you didn't like. Share your review with a friend or family member.	There are three ways to pronounce the suffix <i>-ed</i> : /ed/ as in <i>rented</i> , /d/ as in <i>sailed</i> , and /t/ as in <i>jumped</i> . In a book you're reading, find five examples of each sound of <i>-ed</i> .
Go on a prefix scavenger hunt. Take a book, and try to find at least one word that begins with each of these prefixes: <i>pro-</i> , <i>multi-</i> , <i>sub-</i> , <i>trans-</i> , and <i>con-</i> .	Tell a story by taking photos to show the setting, the characters, and the major events. Share the photos and your story with a friend or family member.	Read a science fiction or fantasy book. Describe a character who reminds you of someone you know or a scene from the book that reminds you of something in your life.	Find an example of each of these text features: a table of contents, an index, a glossary, a labeled diagram, a captioned photo, a heading, and a subheading.	Read about another part of the world. Create a travel brochure with facts and information, including interesting sights, fun activities, and delicious foods.
Read two informational articles on the same topic. List the important details that are included in both texts.	Draw a picture of yourself standing next to a book character. Label details in the picture to show how you and the character are the same and how you are different.	Write to your favorite author. Share what you like about their books. Ask a question or suggest an idea for a new book.	Use the letters in <i>Summer Reading Bingo</i> to make as many smaller words as you can.	Go on a suffix scavenger hunt. Take a book, and try to find at least one word that ends with each of these suffixes: <i>-able</i> , <i>-tion</i> , <i>-ous</i> , <i>-ture</i> , and <i>-ive</i> .